



NARAYANA PHARMACY COLLEGE

(Approved by PCI & AICTE, New Delhi) (Affiliated to JNTUA Ananthapuramu)
Recognized u/s 2(f) & 12(B) of the UGC Act, 1956, New Delhi,
ISO 9001:2015 Certified Institution
Chinthareddypalem, Nellore-524003, A.P. India.
Phone & Fax No :0861-2317966; Cell No :+91- 9392901053
Email: principal.npc@narayanagroup.com Visit us:www.narayanapharmacycollege.com

Date: 16-06-2023

NPC/IQAC/2023/023

CIRCULAR

All the faculty members are informed that IQAC is going to organize a Seminar on “**Concepts and Integration of Modern methods of Teaching**” for benefit of teaching staff on 20-06-2023.

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NELLORE - 524 002.

Copy to:

1. Notice Board,
2. IQAC members,
3. All faculty members.



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Report of College Event/ Activity

1	Name of the Event/Activity	Seminar on “ Concepts and Integration of Modern Methods of Teaching ”
2	Date of Activity/Event	20-06-2023
3	Organized by	IQAC
4	Place of Activity	Seminar Hall
5	Resource Person	D. Sandeep
6	Type of Activity/ Event	Seminar
7	Activity/ Event Objectives	1.To make the stakeholders sensitive to achieve quality education by imparting modern methods of teaching and learning 2. Optimization and integration of modern methods of teaching and learning. 3. To ensuring the credibility of teaching, learning, evaluation examination procedures.
8	Participation	
9	Signature of Coordinator	

Brief write-up about the Workshop highlighting of its Importance

The Internal Quality Assurance Cell (IQAC) of Narayana Pharmacy College, Nellore organized seminar on “**Concepts and Integration of Modern Methods of Teaching**” on June 20th, 2023, the session was handled by a renowned academician D.Sandeep, Associate Professor as resource person, during the session he explained the importance of the modern methods of teaching and learning.

Higher education is a dynamic, continually evolving concept that keeps adapting to the most up-to-date changes, likewise, the methodology used in teaching and research is equally momentary in nature and demands-up-to-date approaches as well. Educationists need


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to absorb the fundamental nature of the evolutionary character of higher education in academic curriculum, empowering students and scholars to create an up to dated learning process that is pragmatic, effective and methodically impactful. The watchful and deliberate efforts by policy-makers and academicians have put in place a set of practices within the high educational institutions that provide the most engaging opportunities for the students to acquire competencies and skills. This enables them to be fully equipped for the challenges now emerging in global society. In this age of information surplus era, it is important for the higher educational institutions in general and teachers in particular to drop down and share information that has relevance in terms of budding specific employable skills. When the educationalists and organizational leaders in our country's higher education, firmly and ardently dedicated themselves to implement certain guidelines for themselves and for the students in their realms of responsibility, the young students cultivated in an environment, where they are proficient enough to develop holistic capacities.

The dependence on the already popular teaching aid technology will soon become an indispensable tool that will offer more flexibility to the students and teachers. The traditional classroom set-up is being replaced by very fast by methods such as Resource, Sharing, interactive teaching, Personalized learning and Timeliness assessing, which encourage greater participation and interaction between the students and the teachers. With such a set-up in the offing, education will never remain confined to more information but will be an experience that touches lives forever. This way, it may be able to certainly connect the society with directional quality education in India.

In order to redefine quality education, technical education needs to blend high value deliveries with optimization and integration of modern methods of teaching and learning tools to ensure that each institution has a safe, healthy, energizing, intellectually challenging, and joyful learning environment. The pedagogical fraternity needs to be committed to engage students in active, collaborative and technology based learning methodologies to develop formative and summative assessments of student progress and learning. Educationalists, it is our mission to facilitate the development of global citizens-

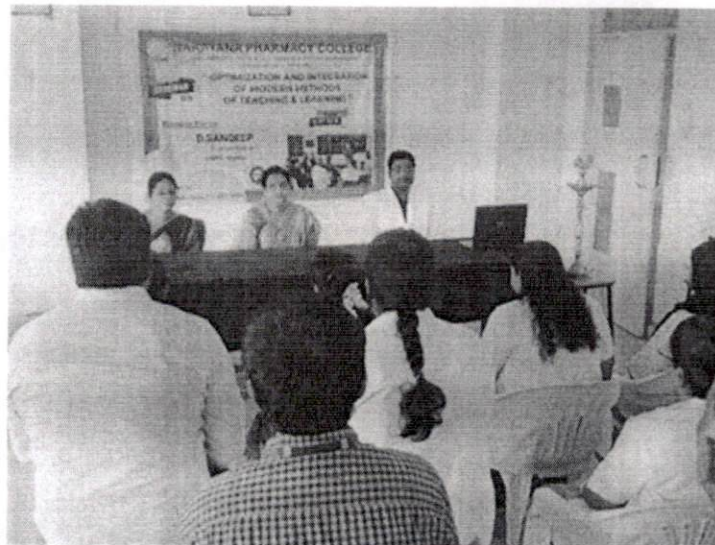

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individuals with self-confidence, who are able to contribute to community life, to build tolerance and to be accountable. A regular introspection to our teaching/research methodology and curriculum can go a long way in making our learning process more relevant and dynamic in the wake of changing times. Educators at all levels need, personally and professionally, to take on the vital task of equipping students and scholars to face every challenge and use every opportunity as they become effective and productive global citizens and leaders of tomorrow. Hence, modern methods of teaching and learning have become the need of the hours.



The Chairperson and coordinator of *IQAC* expressed sincere thanks to the management, director for their support. Also he extended his special gratitude to the resource person D.Sandeep, who despite his busy schedule had found time to attend the seminar.


Chairperson-*IQAC*


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Topic: Concepts and Integration of Modern Methods of Teaching

Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. S. Sujatha	S. Sujatha
2.	Dr. M. Krishnaveni	M. Krishnaveni
3.	Dr. M. Suchitra	M. Suchitra
4.	Dr. Ch. Lalitha	Ch. Lalitha
5.	Dr. Sk. Salma	Salma-Sk
6.	Mrs. V. Leela Lakshmi	V. Leela Lakshmi
7.	Mrs. Y. Ratnakumari	Y. Ratnakumari
8.	Mr. C.Ravi Kumar	C. Ravi
9.	Mr.G. Mohan	G.R.K. Mohan
10.	Dr. A. Avinash	A. Avinash
11.	Ms. A. Sai Saranya	A. Sai Saranya
12.	Mrs. B. Purna Sai	B. Purna Sai
13.	Mrs. G Udaya	G. Udaya
14.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
15.	Mr. N. Praveen Kumar	N. Praveen Kumar
16.	Mrs. A. Rani	A. Rani
17.	Mr. SB. Krishnamoorthy	Krishna moorthy-S-B
18.	Mr. B. Subbarayudu	B. Subbarayudu
19.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar
20.	Mr. D. Pitchiah	D. Pitchiah
21.	Mr. G. Dileep Kumar	Dileep Kumar G.
22.	Mr. A. Ravi Kumar	A. Ravi Kumar
23.	Mrs. Sk Karimunnisa	Sk. Karimunnisa
24.	Mrs. P.Padmavathi Devi	P. Padmavathi Devi
25.	Mr. P. Rambabu	P. Rambabu.


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26.	Mr. G. Adinarayana	A
27.	Mrs. P. Venkata Pavani	P.V. Pavani
28.	Ms. Sk. Salma Sultana	SK
29.	Mrs. A. Kiranmai	A.K.
30.	Mrs. Md. Jumana	MD. Jumana
31.	Mrs. Ch. Supraja	Ch. Supraja
32.	Ms. M. Naga Priyanka	M. Naga Priyanka
33.	Ms. C L. Sindura	C.L.
34.	Mrs. G. Gayathri	G. Gayathri
35.	Mrs. S. Vijitha	S. Vijitha
36.	Ms. V. Sujitha	V. Sujitha
37.	Mr. T. Vinod Kumar	T. Vinod
38.	Mrs. Sk. Ruksana Kowsar	SK
39.	Ms. P. Sree Mahalakshmi	P.S.
40.	Ms. P. Sasiklala	P. Sasiklala


Chairperson-IQAC


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Date: 02-09-2023

NPC/IQAC/2023/025

CIRCULAR

We are conducting a seminar on “ **A Glimpse on Manuscript Writing**” through *IQAC* on 08-09-2023 for creating knowledge to our Teaching Staff on Research Paper writing. All the Teaching Staff is instructed to attend the program on 08-09-2023 at seminar hall.

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Brief Discussion on A Glimpse on Manuscript Writing

The goal of A Glimpse on Manuscript Writing was explained by Dr. T.V.V Satyanarayana and he focused simply presenting facts and ideas. It is to reach out to the reader to successfully explain your findings and assist readers in comprehending the topics at hand. Although manuscript writing has a strict format, there is still room to weave a captivating story that communicates the science while still being enjoyable. Scientists, authors, and editors discuss the value and significance of creativity and how to create a great study.

The main five major parts of research paper is introduction, review of literature, methods, results and discussion, conclusion.

He was explained different steps in the A Glimpse on Manuscript Writing

Understand the assignment

For some of you this goes without saying, but you might be surprised at how many students start a research paper without even reading the assignment guidelines. So your first step should be to review the assignment and carefully read the writing prompt. Specifically, look for technical requirements such as length, formatting requirements (single- vs. double-spacing, indentations, etc.) and citation style. Also pay attention to the particulars, such as whether or not you need to write an abstract or include a cover page.

Choose your topic

In open-ended assignments, the student must choose their own topic. While it may seem simple enough, choosing a topic is actually the most important decision you'll make in writing a research paper.


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Gather preliminary research

To refine your topic and prepare your thesis statement, find out what research is available for your topic as soon as possible. Early research can help dispel any misconceptions you have about the topic and reveal the best paths and approaches to find more material.

Write a thesis statement

A thesis statement is the best answer for how to start a research paper. Aside from preparing your reader, the thesis statement also makes it easier for other researchers to assess whether or not your paper is useful to them for their own research. Likewise, you should read the thesis statements of other research papers to decide how useful for every researcher.

Determine supporting evidence

Normally, researcher find your supporting evidence by reading each source and taking notes. Isolate only the information that's directly relevant to your topic; however interesting they may be. And always write down page numbers, not only for you to find the information later, but also because you'll need them for your citations.

Write a research paper outline

A lot of students want to know how to write a research paper outline. More than informal essays, research papers require a methodical and systematic structure to make sure all issues are addressed, and that makes outlines especially important.

Write the first draft

Once your outline is finished, it's time to start actually writing your research paper. This is by far the longest and most involved step, but if you've properly prepared your sources and written a thorough outline, everything should run smoothly.


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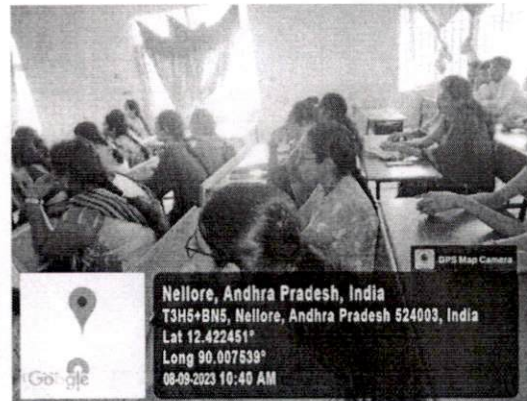
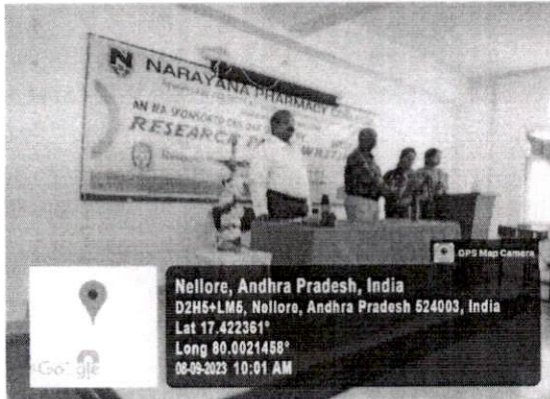
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Cite your sources correctly

Citations are part of what sets research papers apart from more casual nonfiction like personal essays. Citing your sources both validates your data and also links your research paper to the greater scientific community.

Edit and proof read

Last but not least, you want to go through your research paper to correct all the mistakes by proofreading. We recommend going over it twice: once for structural issues such as adding/deleting parts or rearranging paragraphs and once for word choice, grammatical, and spelling mistakes. Doing two different editing sessions helps you focus on one area at a time instead of doing them both at once.



The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person of Dr.T.V.V. Satyanarayanagaaru, who spent his busy schedule had found time to attend the seminar.


Chairperson-IQAC


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Topic: Seminar on A Glimpse on Manuscript Writing

Date:08-09-2023

Internal Quality Assurance Cell

Participants Attendance Sheet

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1.	Dr. S. Sujatha	S. Sujatha
2.	Dr. M. Krishnaveni	M. Krishnaveni
3.	Dr. M. Suchitra	M. Suchitra
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12.	Mrs. B. Purna Sai	B. Purna Sai
13.	Mrs. G Udaya	Udaya
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32.	Ms. V. Sujitha	V. Sujitha
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Chairperson-IQAC

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Date: 22-01-2024

NPC/IQAC/2024/027

CIRCULAR

This is informed to all the faculty members that IQAC is going to organize a seminar on “NAAC
Criteria and Online Submission” for teaching staff on 25-01-2024 at seminar hall.


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Report on
NAAC Criteria and Online Submission
25-01-2024
Summary Deliberation

IQAC has organized a workshop on 25-01-2024 entitled "NAAC Criteria And Online Submission" by Dr. T. Nageswara Prasad, Professor, HOD EEE, Vidyanikethan Engineering college, Rangampet.

The meeting started with a welcome note by IQAC Chairperson Dr.K. Hainadha baba, followed by the resource person speech.

The resource person, Dr.T.Nageswara Prasad, quoted that "the NAAC assessment and accreditation are terms broadly used for understanding the "Quality Status" of an institution. The assessment process provides an opportunity for the institution to measure its effectiveness and efficiency, identify its strengths and weaknesses and take necessary steps for improvement".

AGENDA OF THE SESSION

- Assessment and Accreditation of Higher Education Institutions
- Eligibility for Assessment and Accreditation by NAAC
- The Assessment Process
- Preparation of the Self-Study Report
- Procedural Details & Calculation of Institutional CGPA
- Self-study Report Divisions and Standards
- Subsequent Cycles of Accreditation
- Essential Metrics for 'Affiliated/Constituent College

OUTCOMES OF THE SESSION

- The most important step in the process of assessment and accreditation is the preparation of the SSR by the institution. Institutions should follow the guidelines provided by NAAC while preparing the SSR.
- The Self-study Report must be submitted on the Portal at least sixty (60) days before the scheduled on-site visit.


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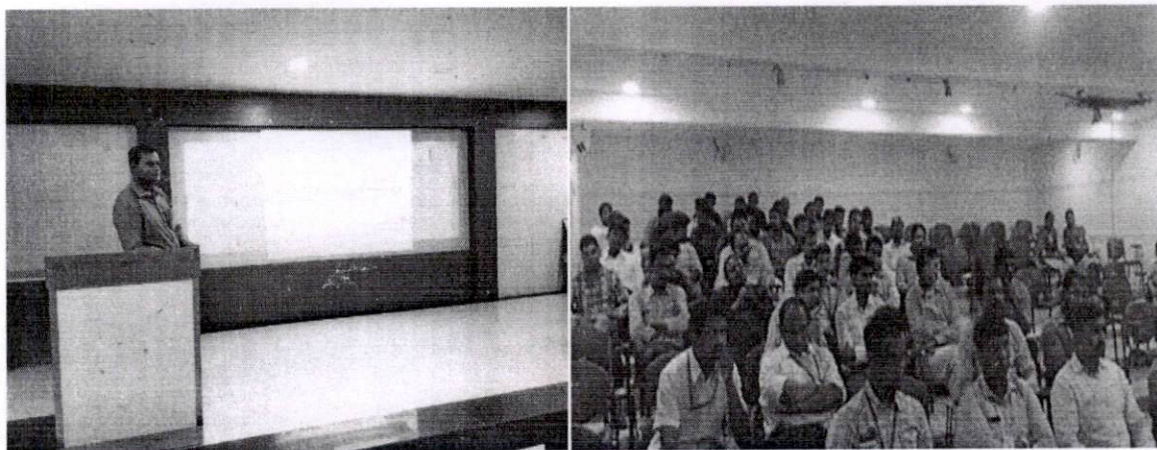
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- No paper submissions will be accepted. The Portal will not allow the report to be submitted if there are any validation errors.
- All materials must be provided in English, regardless of whether the program is offered in a different language.
- The Self-study Report is divided into eight Standards:
 1. Mission, Goals, Outcomes
 2. Assessment, Planning
 3. Institution & Program Integrity
 4. Program Faculty
 5. Students
 6. Curriculum Plan
 7. Curricular Content
 8. Resources



The Head of the institution has to play a major role in achieving the objectives of self-evaluation. The institution has to adhere to the instructions and formats provided by the NAAC while preparing the SSR and submit a digital/electronic version.


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Topic: Workshop on NAAC Criteria and Online Submission

Internal Quality Assurance Cell

Participants Attendance Sheet on 25-01-2024

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2.	Dr. M. Krishnaveni	M. Krishnaveni
3.	Dr. M. Suchitra	M. Suchitra
4.	Dr. Ch. Lalitha	Ch. Lalitha
5.	Dr. Sk. Salma	Salma.Sk.
6.	Mrs. V. Leela Lakshmi	V. Leela Lakshmi
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12.	Mrs. G Udaya	G. Udaya
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14.	Mr. N. Praveen Kumar	N. Praveen Kumar
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17.	Mr. B. Subbarayudu	B. Subbarayudu
18.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar
19.	Mr. G. Dileep Kumar	Dileep Kumar.G.
20.	Mr. A. Ravi Kumar	A. Ravi Kumar

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23.	Mr. G. Adinarayana	<i>A</i>
24.	Mrs. P. Venkata Pavani	<i>P.V. Pavani</i>
25.	Ms. Sk. Salma Sultana	<i>SS</i>
26.	Mrs. A. Kiranmai	<i>A</i>
27.	Mrs. Md. Jumana	<i>MD. Jumana</i>
28.	Mrs. Ch. Supraja	<i>Ch. Supraja</i>
29.	Ms. M. Naga Priyanka	<i>M. Naga Priyanka</i>
30.	Ms. C L.Sindura	<i>CL</i>
31.	Mrs. G. Gayathri	<i>G. Gayathri</i>
32.	Mrs. S. Vijitha	<i>S. Vijitha</i>
33.	Ms. V. Sujitha	<i>V. Sujitha</i>
34.	Mr. T. Vinod Kumar	<i>T. Vinod</i>
35.	Mrs. Sk. Ruksana Kowsar	<i>SK</i>
36.	Ms. P. Sree Mahalakshmi	<i>PS</i>
37.	Ms. P. Sasiklala	<i>P. Sasiklala</i>

[Signature]
Chairperson-IQAC

[Signature]
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Email: principal.npc@narayanagroup.com Visit us:www.narayanapharmacycollege.com

Date: 22-01-2024

NPC/IQAC/2024/028

CIRCULAR

This is informed to all the faculty members that IQAC is going to organize a seminar on “**Fundamentals of Research Methodology**” for benefit of teaching staff on 27-01-2024 at seminar hall.


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Copy to:

1. Notice Board,
2. IQAC members,
3. All faculty members.


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Report of College Event/Activity

Name of the Event/Activity	- Fundamentals of Research Methodology
Date of Activity/Event	- 27-01-2024
Organized by	- IQAC
Place of Activity	- Seminar Hall
Resource Person	- Dr.K. Prakash
Objectives of Program	- <ol style="list-style-type: none">1. It helps focus on research work2. Importance of research work and why you are pursuing it.3. Purpose of project work.4. It should guide every step of the research guide, collection of data, build an argument and finally give conclusions.


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Brief note on Workshop on Fundamentals of Research Methodology

Research methodology is a scientific procedure of systematic and thorough investigation in a field of knowledge to undo certain hidden facts or establish principles imagined by experience, theorization or observation. Research also suggests ways for achieving the objectives.

Research is conducted almost in all areas or fields of knowledge, utility and subject matter. The processes, procedures and approaches of research vary in accordance to objectives, purposes of study, type of population under investigation, items to be produced, types of results aspired and resources available in terms of funds, trained personnel, time and equipment.

Fundamental research is a study to generate a body of knowledge to comprehend certain natural or social phenomena for causes of their occurrence and to provide certain principles or theories is called fundamental or basic or pure research. The knowledge is used to solve certain present or future problems. Research leading to propound some theory which may create an insight into a subject is termed as basic or theoretical research. This has long term advantages and utilities. Fundamental research works as foundation for applied research.

The resource person majorly focused on experimental research, Qualitative and quantitative research work and gives the explanation about experiment in laboratory or field to test certain hypotheses and draw conclusions about the effect of manipulations, interventions on subjects or experimental units is known as experimental research. In an experiment all nuisance variables are kept under control as far as possible and manipulations are freed to show their effect. Experimental data are statistically analyzed to test the hypothesis and draw conclusions to make recommendations.

He has given explanation on qualitative and quantitative research regarding develop clear understanding of the underlying implications of a problem. Data are in the form of words, diagrams or pictures, to provide guidelines for conducting full and final research. This


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research is based on small number of respondents or cases and their physical characteristics. Usually the interview is unstructured. The quantitative research , which can be quantified by some standard technique, are usually measurements or counts. Data are suitable for final conclusion and recommendations. The research is based on a duly selected sample of adequate size from the target population. Also the size of the sample is larger than an unscheduled sample for qualitative research.



The Chairperson and coordinator of *IQAC* expressed sincere thanks to the management, director for their support. Also he extended his special gratitude to the resource person Dr.K. Prakash, who despite his busy schedule had found time to attend the seminar.


Chairperson-IQAC


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Topic: Workshop on Fundamental Research Methodology Date:- 27-01-2024

Internal Quality Assurance Cell

Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. S. Sujatha	S. Sujatha
2.	Dr. M. Krishnaveni	M. Krishnaveni
3.	Dr. M. Suchitra	M. Suchitra
4.	Dr. Ch. Lalitha	Ch. Lalitha
5.	Dr. Sk. Salma	Salma.SK
6.	Mrs. V. Leela Lakshmi	V. Leela Lakshmi
7.	Mrs. Y. Ratnakumari	Y. Ratnakumari
8.	Mr. C.Ravi Kumar	C. Ravi Kumar
9.	Mr.G. Mohan	G.R.K. Mohan
10.	Dr. A. Avinash	A. Avinash
11.	Ms. A. Sai Saranya	A. Sai Saranya
12.	Mrs. B. Purna Sai	B. Purnasai
13.	Mrs. G Udaya	G. Udaya
14.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
15.	Mr. N. Praveen Kumar	N. Praveen Kumar
16.	Mrs. A. Rani	A. Rani
17.	Mr. SB. Krishnamoorthy	Krishna Moorthy -S.B
18.	Mr. B. Subbarayudu	B. Subbarayudu
19.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar
20.	Mr. D. Pitchiah	D. Pitchiah.
21.	Mr. G. Dileep Kumar	Dileep Kumar.G
22.	Mr. A. Ravi Kumar	A. Ravi Kumar
23.	Mrs. Sk Karimunnisa	Sk Karimunnisa
24.	Mrs. P.Padmavathi Devi	P. Padmarathi Devi

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