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Date: 15-07-2022

NPC/IQAC/2022/017

CIRCULAR

IQAC organizing seminar on "Work-Life Balance Strategies For Empowering Women In The Workplace" for the teaching staff for providing valuable strategies for achieving work-life balance on 22-07-2022 in the Seminar Hall by the resource person M. Sunitha Asso. Professor Women Forum, NECN. All the faculty members are instructed to attend the program without fail.

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NARAYANA PHARMACY COLLEGE
NELLORE - 524 002.

Copy to:

- 1. Notice Board,
- 2. IQAC members,
- 3. All faculty members.



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DATE: 22 July 2022

Report On

Seminar: Work-Life Balance Strategies For Empowering Women In The Workplace

The seminar titled "Work-Life Balance Strategies for Empowering Women in the Workplace" was conducted on 22 July 2022 at Seminar hall, NPC. This report provides an overview of the seminar, detailing its objectives, key topics covered, methodologies used, participant feedback, and recommendations for future events.

Objectives

- To discuss and address the specific work-life balance challenges faced by women in the workplace.
- 2. To equip women with effective strategies and tools for managing work-life balance and advancing their careers.
- 3. To encourage organizations to adopt policies and practices that support women's worklife balance and career development.

Date	22 July 2022	
Time	10:30 AM	
Participants	All Internal Faculty Members.	
	Faculties From Other Colleges.	
	Invitees And Academicians.	
Facilitators	M. Sunitha Asso. Professor Women Forum, NEC, Nellore.	
Venue	Seminar Hall, NPC.	



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Agenda

1. Understanding Work-Life Balance for Women

- Examination of the unique challenges women face in achieving work-life balance, including societal expectations, family responsibilities, and career advancement.
- The impact of work-life imbalance on women's health and career progression, and the importance of supportive workplace practices.

2. Strategies for Individual Empowerment

- Techniques for effective time management and setting priorities to balance professional and personal responsibilities.
- Importance of self-care practices, stress management, and maintaining mental and physical well-being.
- Strategies for setting career goals, seeking mentorship, and advancing professionally while managing work-life balance.

3. Creating Supportive Work Environments

- Overview of policies that support women's work-life balance, such as flexible working hours, remote work options, and parental leave.
- Strategies for fostering gender equity in the workplace, including fair promotion practices and equal opportunities.
- The role of leaders in creating a culture of support and understanding, and in advocating for policies that benefit women.

4. Leveraging Technology and Resources

- Introduction to technology tools that can aid in managing work and personal life,
 such as productivity apps and virtual collaboration tools.
- Utilizing professional networks, support groups, and resources available for women in the workplace.

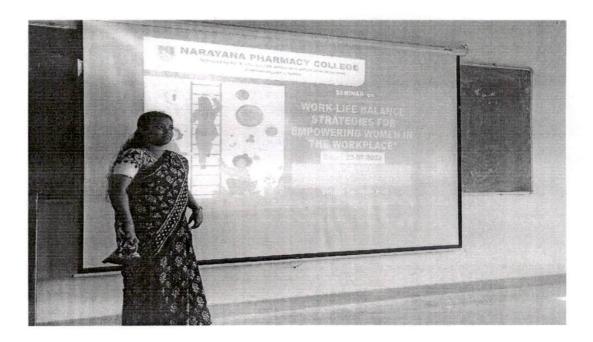


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5. Interactive Q&A and Discussion

- An open forum for participants to ask questions and discuss specific issues related to work-life balance and career empowerment.
- Responses and advice from speakers and experts on overcoming common challenges and implementing effective strategies.



Conclusion

The seminar on "Work-Life Balance Strategies for Empowering Women in the Workplace" effectively addressed the unique challenges women face and provided valuable strategies for achieving work-life balance. By incorporating the identified improvements, future seminars can enhance their impact and better support women in balancing their professional and personal lives.

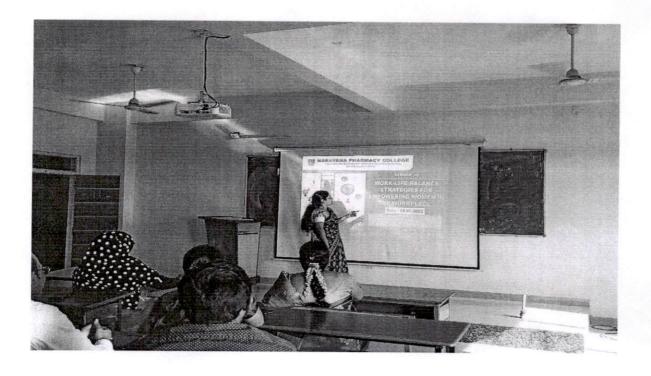


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The seminar was closed in a formal ceremony presided over by the *IQAC* Coordinator and principal. The IQAC committee expressed heartfelt thanks to the resource person M. Sunitha expressed their gratitude to the management, Director and Principal for their support and encouragement.

Chairperson-IQAC



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Name of the Seminar: Work-Life Balance Strategies For Empowering Women In The Workplace.

Date: 22 july 2022

Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	Also.
2.	Dr. S. Sujatha	E. Sigetho
3.	Dr. Sk. Afsar	Sk. Alea
4.	Dr. D. Chinna Babu	* #
5.	Dr. M. Suchitra	H
6.	Mrs. Ch. Lalitha	Ch. Lalifha
7.	Dr. M. Krishnaveni	de
8.	Mrs. Sk. Salma	Salma. Sk.
9.	Mrs. V. Leela Lakshmi	Ohia-
10.	Mrs. Y. Ratnakumari	
11.	Mr. A. Avinash	A. Armach
12.	Ms. A. Sai Saranya	Bai.
13.	Mrs. P. Venkata Pavani	P. V. Povani
14.	Mr. SB. Krishnamoorthy	Krishna Moosthy S.B



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15.	Mr. B. Subbarayudu	B. Subharayudu
16.	Mr. Ch. Nagendra Kumar	C. Malgerden Kurnel
17.	Mr.G. Mohan	G. R.K. Mohan
18.	Mr. G. Dileep Kumar	Dillep Kennal G
19.	Mr. D. Pitchiah	D. Pitchafah
20.	Mr. C.Ravi Kumar	c. Davo
21.	Mrs. Sk Karimunnisa	Sh. Holdmindeha
22.	Mrs. A. Rani	A Rans
23.	Mrs. Md. Jumana	MD. Junana
24.	Mrs. P.Padmavathi Devi	P. Padmonothi Dari
25.	Mrs. S. Vijitha	S. Vijitha
26.	Mrs. Ch. Supraja	S. Vijitho_
27.	Ms. Sk. Salma Sultana	al S
28.	Ms. V. Sujitha	V. Sujetta V. Sujetta L. Janosł
29.	Mr. T. Vinod Kumar	of Janod
30.	Mrs. Sk. Ruksana Kowsar	Spa

Chairperson-IQAC





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Date: 08-09-2022

NPC/IQAC/2022/018

CIRCULAR

IQAC organizing a two day workshop on "Attainment of Program Outcomes through Course Outcomes for Outcome Based Education" for the teaching staff on 12-09-2022 & 13-09-2022 in the Seminar Hall by the resource person Dr. M.R.Kodali Professor (Rtd), S.V.University. All the faculty members are instructed to attend the program without fail.

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A Report On

A Two Day Workshop

On

Attainment of Program Outcomes through Course Outcomes for Outcome Based Education

12th and 13th Sep, 2022

Internal Quality Assurance Cell (IQAC), NPC has conducted A Two Day Workshop On "Attainment of Program Outcomes through Course Outcomes for Outcome Based Education" on dates 12th and 13th Jun, 2022.

About The Workshop

In the Outcome Based Education model as prescribed by National Board of Accreditation (NBA), one of the most significant criteria is the Attainment of Programme Outcomes (POs). The Programme Outcomes are specific rather than narrower statements that describe what students are expected to know and be able to do upon the graduation. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through the programme. The Programme Outcomes can be attained through the attainment of Course Outcomes of the courses pertaining to that programme.

The process involved in the attainment of CourseOutcomes and how the attainment of COs leads toattainment of POs is demonstrated in the workshop.

Date	12-09-22To 13-09-22
Time	9.0am to 4.00 pm
Participants	All Internal Faculty Members.



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	Faculties From Other Colleges.	
	Invitees And Academicians.	
Facilitators	Dr.M.R.Kodali Professor(Rtd), S.V.University	
Venue	Seminar Hall, NPC.	

Agenda	Ag	e	n	d	a
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Day-1

- Inauguration and Welcome note.
- Importance of OBE.
- Direct and Indirect Assessment Tools that contribute to the Co's attainment.
- Attainment Levels andweights in assessment.

Day-2

- Building Applications- A Sample Course
- Defining Course Outcomes
- Defining the Scheme of Evaluation
- Tasks and MSE PerformanceAnalysis
- SEE PerformanceAnalysis
- Attainment of Course Outcomes

About the Session (Day-1)

The session begin with various Direct and IndirectAssessment Tools that contribute to the Cosattainment need to be clearly specified.

The following points discussed in the secessions.



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- The Direct Tools can be
 - Task 1 and Task 2 Performance,
 - Mid Semester Examination 1
 - o Mid Semester Examination 2 Performance
 - Semester End Examination Performance.
- The Indirect Tools can be Course Exit Survey.
- Attainment Levels and Weightage Defined.

About the Session (Day-2)

- The process involved in the attainment of Course Outcomes and how the attainment of COs lead to attainment of POs is demonstrated in session-2
- 2. Buildinga Sample Course Using OBE.
- 3. A sample course Applications has been considered, which is being offered in the eight semesters with class strength of 40.
- 4. The Course Outcomes have been defined along with the attainment planned.
- 5. Scheme of Evaluation defined using Continuous Internal Examination.
- 6. Based on the above parameters Performance Analysis made for MID 1 and 2.

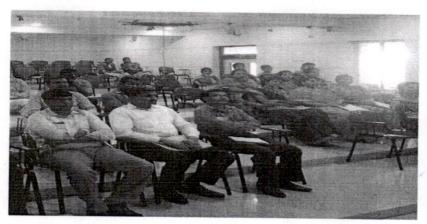


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The seminar was closed in a formal ceremony presided over by the *IQAC*Coordinator and principal. The IQAC committee expressed heartfelt thanks to the resource person Dr.M.R.KodaliProfessor(Rtd), S.V.University expressed their gratitude to the management, Director and Principal for their support and encouragement.

Chairperson-IQAC



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Name of the topic:a two day workshopon"Attainment of Program Outcomes through Course Outcomes for Outcome Based Education"

Date:12-09-2022

Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	XIS
2.	Dr. S. Sujatha	S-Susotha
3.	Dr. Sk. Afsar	Sk. Asa
4.	Dr. D. Chinna Babu	A Company of the Comp
5.	Ms. V. Sujitha	V. Sigitta
6.	Mr. T. Vinod Kumar	V. Sigitta
7.	Mrs. Sk. Ruksana Kowsar	70%
8.	Mrs. A. Kiranmai	de =
9.	Mr. P. Rambabu	P. Rembaler
10.	Mr. G. Adinarayana	æ/
11.	Mrs. P.Padmavathi Devi	P. Padmorloth Devi
12.	Mrs. S. Vijitha	P. Padmoulathe Devi S-Vijithe. Cho Suprofer.
13.	Mrs. Ch. Supraja	ch-Suprofer.

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14.	Ms. Sk. Salma Sultana	als
15.	Ms. M. Naga Priyanka	M. Nogoprosonada
16.	Mrs. Sk. Aleesha	M. Nogoprisonaka
17.	Mrs. G. Gayathri	If Jayothe
18.	Mr. B. Subbarayudu	B. Subharayudu
19.	Mr. Ch. Nagendra Kumar	C. Megendra Kung
20.	Mr.G. Mohan	G. Mohan
21.	Mr. G. Dileep Kumar	Dileep Kumar & Cy
22.	Mr. D. Pitchiah	P-Pitchash
23.	Mr. C.Ravi Kumar	C-Rowl
24.	Mrs. Sk Karimunnisa	Sk. Karinisha
25.	Mrs. A. Rani	A. Ram
26.	Mrs. Md. Jumana	M.D. Junama
27.	Mr. D. Mahidhar Reddy	Br. Hahidan Redly
28.	Mr. Y. Suresh	Sum
29.	Mr. A. Ravi Kumar	A. Rank Humgi

Chairperson-IQAC



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Name of the topic:a two day workshopon"Attainment of Program Outcomes through

Course Outcomes for Outcome Based Education" Date:13-09-2022

Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	36
2.	Dr. S. Sujatha	S. Sugarther
3.	Dr. Sk. Afsar	Sk. Sta
4.	Dr. D. Chinna Babu	D-
5.	Dr. M. Suchitra	Z ·
6.	Mrs. Ch. Lalitha	Ch Jalitha
7.	Dr. M. Krishnaveni	da
8.	Mrs. Sk. Salma	Salma. Sk
9.	Mrs. V. Leela Lakshmi	Oka
10.	Mrs. Y. Ratnakumari	***************************************
11.	Mr. A. Avinash	A. Areniach
12.	Ms. A. Sai Saranya	P ar
13.	Mrs. P. Venkata Pavani	P.V. Pavani B. Malridher Reddy Sur
14.	Mr. D. Mahidhar Reddy	B. Moliday Reddy
15.	Mr. Y. Suresh	Sur



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17.	Mr. N. Praveen Kumar	N. Prus Xum
18.	Mr. SB. Krishnamoorthy	Krishner Moonthy . S. B
19.	Mr. B. Subbarayudu	B. Subharayudu
20.	Mr. Ch. Nagendra Kumar	C. Molgendra Kunz
21.	Mr.G. Mohan	G.R.K. Mohan
22.	Mr. G. Dileep Kumar	Dillep Kumar. G
23.	Mr. D. Pitchiah	D. Pitchanich.
24.	Mr. C.Ravi Kumar	C. Dani
25.	Mrs. Sk Karimunnisa	Str Karimuisha
26.	Mrs. A. Rani	A. Ran
27.	Mrs. Md. Jumana	M.D. Jamona
28.	Mrs. P.Padmavathi Devi	P. Padmureth Dens
29.	Mrs. S. Vijitha	S. Vijithe
30.	Mrs. Ch. Supraja	S. Vijithe
31.	Ms. Sk. Salma Sultana	Al S
32.	Ms. M. Naga Priyanka	M. Naga Bilyanda
33.	Mrs. Sk. Aleesha	Al
34.	Mrs. G. Gayathri	y. Jarottrei



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35. Mrs. A. Kiranmai	Kinn
36. Mr. P. Rambabu	P. Rombolou
37. Mr. G. Adinaraya	na R
38. Ms. V. Sujitha	V. Sujetha
39. Mr. T. Vinod Kun	nar Lulius
40. Mrs. Sk. Ruksana	Kowsar

Chairperson-IQAC





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Date: 02-01-2023

NPC/IQAC/2023/020

CIRCULAR

IQAC organizing seminar on "Quality Assurance and Enhancement in Higher Education" for the benefit of the teaching staff on 06.01.2023 in the Seminar Hall by Dr. K. Viswakseana reddy Professor, NEC, Guduru. All the faculty members are instructed to attend the program without fail.

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Date: 06.01.2023

Report on

Seminar: Quality Assurance and Enhancement in Higher Education

The seminar titled "Quality Assurance and Enhancement in Higher Education" was held on 06.01.2023 at Seminar hall, NPC. The primary aim of the seminar was to explore effective strategies and practices for ensuring and enhancing quality in higher education institutions. This report provides a detailed summary of the seminar, including its objectives, content, methodologies, participant feedback, and recommendations for future events.

Objectives

- 1. To Understand Quality Assurance Frameworks: To explore various quality assurance frameworks and methodologies applicable to higher education.
- To Identify Best Practices: To identify and discuss best practices for enhancing educational quality and institutional performance.
- 3. **To Facilitate Knowledge Sharing**: To create a platform for sharing experiences and insights among educators, administrators, and quality assurance professionals.

Date	06.01.2023	
Time	10.00 am to 4.00 pm	
Participants	All Internal Faculty Members. Faculties From Other Colleges.	
	Invitees And Academicians.	
Facilitators	Dr. K. Viswakseana reddy Professor, NEC, Guduru.	
Venue	Seminar Hall, NPC.	



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Seminar Content and Structure

The seminar was structured into several key sessions, each focusing on different aspects of quality assurance and enhancement in higher education:

1. Introduction to Quality Assurance in Higher Education

- Introduction to the concept of quality assurance (QA) and its importance in higher education.
- Definition of QA, its objectives, and the impact of QA on institutional effectiveness and student outcomes.

2. Frameworks and Standards for Quality Assurance

- Discussion on various quality assurance frameworks and standards, such as those from accrediting bodies and regulatory agencies.
- Overview of widely recognized frameworks like the European Standards and Guidelines (ESG), the AQMS (Australian Quality Management System), and others.
- Strategies for implementing these frameworks within institutions to meet compliance and quality standards.

3. Best Practices in Quality Enhancement

- Techniques for fostering a culture of continuous improvement and excellence in teaching, research, and administration.
- Use of data and metrics to assess quality and drive improvements, including the use of student feedback, performance indicators, and benchmarking.
- Involving students, faculty, staff, and external stakeholders in quality assurance processes to ensure comprehensive evaluation and improvement.



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4. Innovative Approaches to Quality Assurance

- Leveraging technology for quality enhancement, including Learning Management
 Systems (LMS), data analytics, and online assessment tools.
- Introduction to new and emerging practices in quality assurance, such as blended learning, competency-based education, and adaptive learning technologies.

5. Challenges and Solutions

- Examination of common challenges faced in quality assurance, such as resistance to change, resource constraints, and maintaining standards amid growing demands.
- Discussion on effective strategies for overcoming these challenges and ensuring successful quality assurance implementation.

6. Interactive Q&A and Panel Discussion

- An open forum for participants to ask questions, discuss issues, and share experiences related to quality assurance and enhancement.
- A panel of experts provided insights and advice on practical solutions and best practices for quality enhancement.

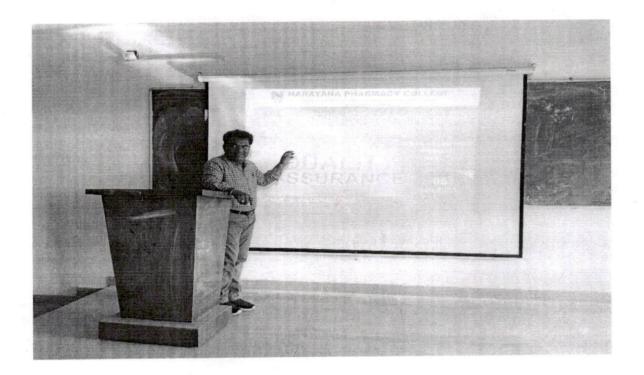


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Methodologies

The seminar employed a range of methodologies to engage participants and facilitate learning:

- Delivered by experts in quality assurance and higher education, providing theoretical and practical insights.
- Interactive sessions where participants explored best practices, discussed case studies,
 and developed action plans for quality enhancement.
- Analysis of real-world examples and successful initiatives in quality assurance and enhancement.
- Panels featuring industry experts discussing current trends, challenges, and innovative practices in quality assurance.



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Conclusion

The seminar on "Quality Assurance and Enhancement in Higher Education" successfully met its objectives by providing valuable insights and practical strategies for improving educational quality. By incorporating the identified improvements, future seminars can enhance their impact and better support institutions in achieving and maintaining high standards of quality.



The seminar was closed in a formal ceremony presided over by the *IQAC* Coordinator and principal. The IQAC committee expressed heartfelt thanks to the resource person Dr. K. Viswakseana reddy expressed their gratitude to the management, Director and Principal for their support and encouragement.

Chairperson-IQAC



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Name of the Seminar: Quality Assurance and Enhancement in Higher Education

Date: 06.01.2023

Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	25
2.	Dr. S. Sujatha	S-Sigathe
3.	Dr. Sk. Afsar	Sk. Alea
4.	Dr. D. Chinna Babu	1
5.	Dr. M. Suchitra	H
6.	Mrs. Ch. Lalitha	Ch. Lalitha
7.	Dr. M. Krishnaveni	Atra
8.	Mrs. Sk. Salma	Salmask
9.	Mrs. V. Leela Lakshmi	Ober
10.	Mrs. Y. Ratnakumari	90
11.	Mr. A. Avinash	A. Thirash
12.	Ms. A. Sai Saranya	Då
13.	Mrs. P. Venkata Pavani	P. V. Rouani
14.	Mr. D. Mahidhar Reddy	P.V. Jamen D. Mahidras Reddy
15.	Mr. Y. Suresh	Sun



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35. Mrs. A. Kiranmai	de =
36. Mr. P. Rambabu	P. Rambubu
37. Mr. G. Adinarayana	Q.
38. Ms. V. Sujitha	V. Segitha
39. Mr. T. Vinod Kumar	T. wood

Chairperson-IQAC





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Date: 10-04-2023

NPC/IQAC/2023/021

CIRCULAR

IQAC organizing seminar on "Active Learning Technique" for the benefit of the teaching staff on 13-04-2023 in the IQAC Cell by the resource person Dr. D. Sandeep. All the faculty members are instructed to attend the program without fail.

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NELLORE - 524 002.

Copy to:

- 1. Notice Board,
- 2. IQAC members,
- 3. All faculty members.



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Report on One Day Seminar on "ACTIVE LEARNING TECHNIQUES"

Name of the Resource Person with address: Dr.D.Sandeep, Associate Professor, Chebrolu Hanumaiah Institute of Pharmaceutical Sciences.

Date of the Seminar: 13-04-2023

Objectives: To create awareness on Active Learning Techniques among the faculty members.

In line with the quality enhancement of the college and to strengthen the student centered learning methods, The *Internal Quality Assurance Cell* (IQAC) conducted a one day Seminar for teaching staff. A total of 10 members from the other institute and 30 members from the mother institute attended from the seminar. One day seminar provides a foundation in one of the student centered learning methods of education active learning techniques as well as practical and proven educational strategies that participants can use immediately with their students.

In an active learning class room, students must think, create and solve problems rather than passively listen to a lecture. Active learning techniques and strategies can be used to develop quick activities that punctuate lectures. Few active learning techniques explained are

- 1) Think-pair-share activity to encourage all students to interact with material.
- 2) One minute paper or least clear point paper
- 3) With peer instruction, you pause during class and ask students conceptual questions.
- 4) Asking students to work together in group is a very effective way to actively engaging them in the course.
- 5) Student groups can discuss case studies to apply course content to solve real world problems.

At the end of the seminar, participants were asked to evaluate the training in terms of relevance and effectiveness of delivery as well as the extent to the seminar had meet their objectives and objectivities and expectations. A self-evaluation tool was also administered. The key evaluation criteria were Objectives of the workshop, Quality resources, Overall course content, Facilitator/ Trainer, Learning environment.





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The seminar was closed in a formal ceremony presided over by the *IQAC* Coordinator and principal. The IQAC committee expressed heartfelt thanks to the resource person Dr. D.Sandeep expressed their gratitude to the management, Director and Principal for their support and encouragement.

Chairperson-IQAC



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Name of the Seminar: Active Learning Techniques

Date: 13-04-2023

Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	25
2.	Dr. S. Sujatha	S. Signithe
3.	Dr. Sk. Afsar	Sk. Also
4.	Dr. D. Chinna Babu	D
5.	Dr. M. Suchitra	M
6.	Mrs. Ch. Lalitha	ch. Lalitha
7.	Dr. M. Krishnaveni	day
8.	Mrs. Sk. Salma	Salma.Sk
9.	Mrs. V. Leela Lakshmi	alexan
10.	Mrs. Y. Ratnakumari	
11.	Mr. A. Avinash	A. Aviash
12.	Ms. A. Sai Saranya	Bai
13.	Mrs. P. Venkata Pavani	P.V. Panan
14	Mr. D. Mahidhar Reddy	P.V. Janam D. Mahidhus, Reddy Sumb
15	Mr. Y. Suresh	Sunh
16	Mr. A. Ravi Kumar	A. Ravi Keng
17	Mr. N. Praveen Kumar	N. Rum Kul



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18. Mr. SB. Krishnamoorthy	Krispe monthy . S. B
19. Mr. B. Subbarayudu	B. Subharagudu
20. Mr. Ch. Nagendra Kumar	C. Magundia kum
21. Mr.G. Mohan	Gr. R. K. Mohan.
22. Mr. G. Dileep Kumar	Dillep Kumar. G
23. Mr. D. Pitchiah	D. Pitcharah
24. Mr. C.Ravi Kumar	
25. Mrs. Sk Karimunnisa	SK. Karimunise
26. Mrs. A. Rani	A-Rani
27. Mrs. Md. Jumana	
28. Mrs. Ch. Supraja	MD. Jumana
29. Ms. Sk. Salma Sultana	S
30. Ms. M. Naga Priyanka	M. Nagalasyanta
31. Mrs. Sk. Aleesha	All
32. Mrs. G. Gayathri	Il Ilms Att ?

Chairperson-IQAC