



# **NARAYANA PHARMACY COLLEGE**

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Chinthareddypalem, Nellore-524003, A.P. India.

Phone & Fax No :0861-2317966; Cell No :+91- 9392901053

Email: principal.npc@narayanagroup.com Visit us:www.narayanapharmacycollege.com

**Date: 03-09-2021**

**NPC/IQAC/2021/011**

## **CIRCULAR**

This is informing to all the Teaching staff that IQAC is arranging a webinar titled "**Enhancing Prospects: Successful Techniques for Guidance and Career Counseling**" by N. Koteswar rao, Assoc.professor, NEC, Guduru, on **06.09.2021** All the faculty members are informed to attend the program.

  
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NELLORE - 524 002.**

**Copy to:**

1. Notice Board,
2. IQAC members,
3. All faculty members.

  
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**DATE : 06.09.2021**

## **Report on Enhancing Prospects - Successful Techniques for Guidance and Career Counseling**

The Program titled "Enhancing Prospects: Successful Techniques for Guidance and Career Counseling" was conducted on Sep 6<sup>th</sup> 2021 . This report provides a detailed summary of the programme. , including its objectives, key topics covered, methodologies, participant feedback, and recommendations for future events.

**Resource Person: N. Koteswar rao, Assoc.professor, NEC, Guduru.**

### **Objectives**

1. To discuss and demonstrate successful techniques for guidance and career counseling.
2. To equip career counselors with practical skills and strategies to support individuals in career planning and development.
3. To provide a platform for professionals to share experiences, insights, and best practices in career counseling.

  
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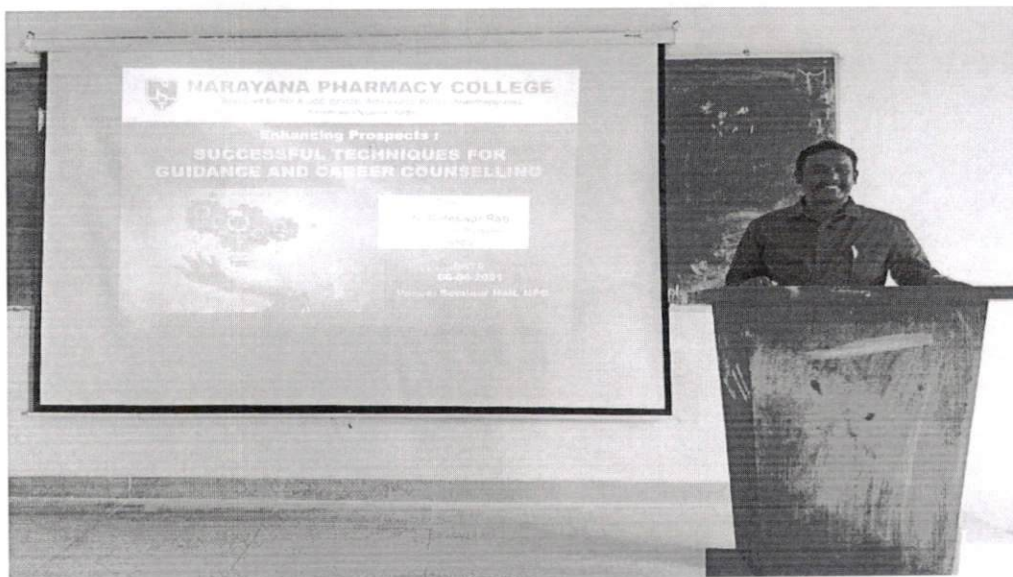
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## **Webinar Content and Structure**

The webinar was organized into several interactive sessions, each focusing on different aspects of guidance and career counseling:

### **1. Introduction to Modern Career Counseling**

- An introduction to the evolving role of career counseling in the context of changing job markets and educational pathways.
- Importance of career counseling, emerging trends, and the impact of technological advancements.

### **2. Effective Techniques for Career Guidance**

- Techniques for tailoring guidance to individual needs, including assessments and one-on-one counseling strategies.
- Introduction to various tools and resources for career exploration, such as career aptitude tests and online resources.

  
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- Presentation of real-world case studies to illustrate successful application of counseling techniques.
- 3. Leveraging Technology in Career Counseling**
- Overview of technology tools that can enhance counseling practices, including virtual counseling platforms, career assessment software, and online job search tools.
  - Effective use of technology to engage clients and manage counseling sessions.
- 4. Developing Career Plans and Setting Goals**
- Methods for helping clients set realistic and achievable career goals.
  - Strategies for creating actionable career plans and monitoring progress.
  - Techniques for maintaining client motivation and providing ongoing support.
- 5. Addressing Challenges in Career Counseling**
- Discussion of common challenges faced in career counseling, such as client indecision and external barriers.
  - Approaches for overcoming these challenges and providing effective support.
- 6. Interactive Q&A and Discussion**
- An open forum for participants to ask questions and discuss specific issues related to their own practice.
  - Responses and insights from experienced counselors and industry experts.

## **Methodologies**

The webinar utilized a range of methodologies to engage participants and facilitate learning:

- Delivered by experts in the field, providing in-depth information and practical tips.
- Hands-on sessions where participants practiced techniques and discussed case studies.
- Small group discussions to allow for more personalized interaction and detailed exploration of topics.



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- Opportunities for participants to ask questions and receive feedback from experts.



### **Conclusion**

The webinar on "Enhancing Prospects: Successful Techniques for Guidance and Career Counseling" successfully met its objectives by providing valuable insights and practical techniques for career counselors. By addressing the identified areas for improvement, future webinars can further enhance their impact and support the professional development of career counseling practitioners.

  
Chairperson-IQAC

  
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**Topic: "Enhancing Prospects: Successful Techniques for Guidance and Career Counseling".**

**Date:6-09-2021**

**Internal Quality Assurance Cell**

## **Participants Attendance Sheet**

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Dr. S. Sujatha	S. Sujatha
3.	Ms. Sk. Salma Sultana	
4.	Mrs. M. Naga Priyanka	M. Naga Priyanka
5.	Mrs. Sk. Aleesha	
6.	Mrs. G. Gayathri	G. Gayathri
7.	Mrs. P.Padmavathi Devi	P. Padmavathi Devi
8.	Ms. S. Vijitha	S. Vijitha
9.	Mrs. Ch. Supraja	Ch. Supraja
10.	Mr. B. Subbarayudu	B. Subbarayudu
11.	Mr. SB. Krishnamoorthy	Krishna Moorthy.S.B
12.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar
13.	Mr.G. Mohan	G.R.K.Mohan
14.	Mr. G. Dileep Kumar	Dileep Kumar -G
15.	Mr. D. Pitchiah	D. Pitchiah
16.	Mr. A. Ravi Kumar	A. Ravi Kumar
17.	Mrs. Sk Karimunnisa	Sk. Karimunnisa
18.	Ms. A.Rani	A. Rani
19.	Ms. AVS Gita Samira	Gita AV Samira

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20.	Ms. A. Sai Saranya	<i>Sai</i>
21.	Mrs. P. Venkata Pavani	<i>P.V. Pavani</i>
22.	Mr. K. Arun Chand Roby	<i>K. Arun Chand Roby</i>
23.	Mr. D. Mahidhar Reddy	<i>D. Mahidhar Reddy</i>
24.	Mr. C.Ravi Kumar	<i>C. Ravi</i>
25.	Mr. Y. Suresh	<i>Suresh</i>
26.	Mr. A. Avinash	<i>A. Avinash</i>
27.	Dr. Sk. Afsar	<i>Sk. Afsar</i>
28.	Mrs. Ch. Lalitha	<i>Ch. Lalitha</i>
29.	Mrs.M. Krishnaveni	<i>M. Krishnaveni</i>

*[Signature]*  
Chairperson-IQAC

*[Signature]*  
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**Date: 09-10-2021**

**NPC/IQAC/2021/012**

## **CIRCULAR**

We are conducting a seminar on “**Bloom's Taxonomy And Assessment Of Course Learning Outcomes**” through *IQAC* on 16-10-2021 for Teaching Staff getting awareness assessment of course learning outcomes. All the Teaching Staff is instructed to attend the program on 16-10-2021 at seminar hall at 09:00 AM.

  
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**Copy to:**

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3. All faculty members.

  
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Date: 16-10-2021

## **A Report On**

### **ONE DAY SEMINAR ON BLOOM'S TAXONOMY AND ASSESSMENT OF COURSE LEARNING OUTCOMES**

Internal Quality Assurance Cell (IQAC), has conducted a orientation program on “one day seminar on BLOOM'S taxonomy in design and assessment of course learning outcomes” on 16<sup>th</sup> Oct, 2021.

#### **About Program**

The orientation program focused on Design and assessment of course learning outcomes and its importance to improve the quality of the institution.

Date	Oct 16 <sup>th</sup> , 2021
Time	09:00 am to 05:00pm
Participants	Internal and external faculty members.
Facilitators	Mr.P. Penchalaiah, Dean Academic & Co-ordinator-IQAC Narayana Engineering College(AUTONOMOUS),Nellore.
Venue	Seminar hall , NPC.

#### **About the Session**

The resource person remarked that this program acts as tool to help creating action-based learning objectives is Bloom's Taxonomy of thinking skills. Bloom's Taxonomy is a tier model of classifying thinking according to 6 cognitive domains. Each level has action verbs associated with the domain. The Taxonomy has been used as a guideline for creating objectives which show



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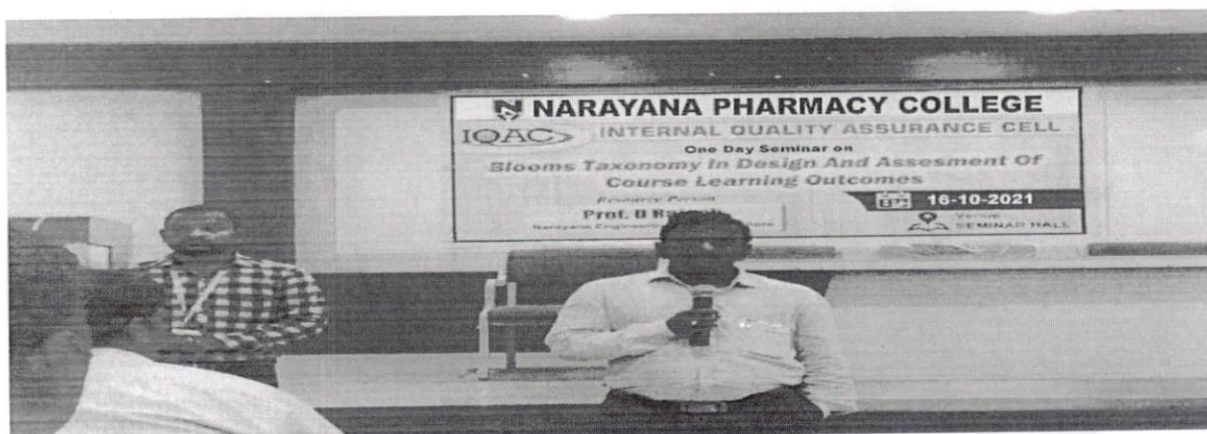
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evidence of thinking skills beginning at the Lower Order Thinking Skills to the Higher Order Thinking Skills.

### Highlights of the Session

The session highlighted some important points as to

- Bloom's taxonomy action verbs associated with the domain and its importance.
- Deriving context and bloom's taxonomy level.
- Different cognitive domains in the taxonomy
- Course outcomes and program outcomes
- Mapping course outcomes to program outcomes.
- Guide for the design of the course (activities and assessment)
- Learning outcomes need to be assessable
- The usage of action verbs
  - distinguish – Comprehension
  - recognize – Knowledge
  - discuss – Evaluation



  
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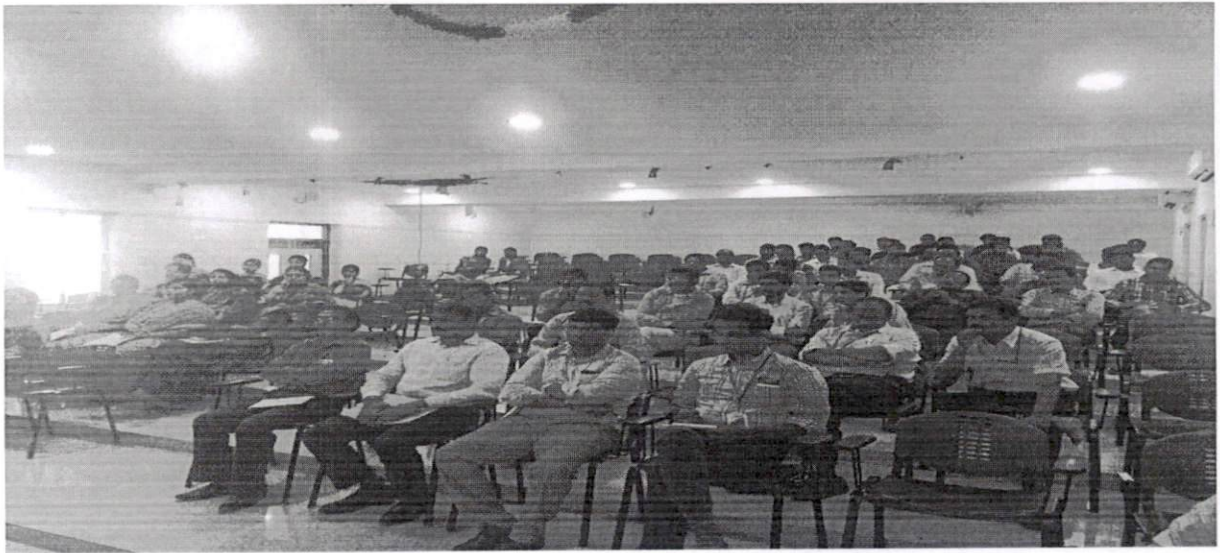
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The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person Mr.P. Penchalaiah, Dean Academic & Co-ordinator-IQAC Narayana Engineering College(AUTONOMOUS), Nellore., who spent his busy schedule had found time to attend the seminar.

  
Chairperson-IQAC

  
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**Topic: One Day Seminar On Bloom's Taxonomy And Assessment Of Course Learning**

**Outcomes**

**Date:16-10-2021**

**Internal Quality Assurance Cell**

## **Participants Attendance Sheet**

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Dr. S. Sujatha	S. Sujatha
3.	Dr. Sk. Afsar	Sk. Afsar
4.	Mrs. Ch. Lalitha	Ch. Lalitha
5.	Mrs.M. Krishnaveni	
6.	Mr. A. Avinash	A. Avinash
7.	Ms. A. Sai Saranya	Sai
8.	Mrs. P. Venkata Pavani	P.V. Pavani
9.	Mr. K. Arun Chand Roby	K. Arun chand Roby
10.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
11.	Mr. C.Ravi Kumar	C. Ravi
12.	Mr. Y. Suresh	Suresh
13.	Mr. N. Praveen Kumar	N. Praveen Kumar
14.	Mr. B. Subbarayudu	B. Subbarayudu
15.	Mr. SB. Krishnamoorthy	Krishna Moorthy. S.B
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18.	Mr. G. Dileep Kumar	Dileep Kumar. G
19.	Mr. D. Pitchiah	D. Pitchiah

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23.	Ms. AVS Gita Samira	Gita Samira
24.	Ms. Md. Jumana	MD. Jumana
25.	Mrs. P.Padmavathi Devi	P. Padmavathi Devi
26.	Ms. S. Vijitha	S. Vijitha
27.	Mrs. Ch. Supraja	Ch. Supraja
28.	Ms. Sk. Salma Sultana	Sk Salma
29.	Mrs. M. Naga Priyanka	M. Naga Priyanka
30.	Mrs. Sk. Aleesha	Sk Aleesha
31.	Mrs. G. Gayathri	G. Gayathri

  
Chairperson-IQAC

  
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Date: 17-01-2022

NPC/IQAC/2022/014

### **CIRCULAR**


This is informing to all the Teaching staff that IQAC is arranging a one day Expert Talk on "Teaching Learning Methods by Digital Library" at IQAC Cell on 21.01.2022. All the faculty members are advised to take part in the Expert Talk to have an idea on the benefits of the Digital Library in learning of Teaching Learning methods.

  
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## **Report on Technology Learning Methods by Digital Library**

**Title:** Expert Talk on Technology Learning Methods by Digital Library

**Conducted Date:** 21-01-2022

**Resource Person:**

**Preface:**

An Expert Talk on Technology Learning Methods by Digital Library has been conducted on January 21<sup>st</sup> 2022 at seminar hall, NPC, Nellore in order to enhance the learning methods through Digital Library.

**Summary about the Program:**

A digital library is a library in which collections are stored in digital formats and are made accessible through computers. The digital content may be stored locally, or accessed remotely via computer networks. A digital library is a type of information retrieval system. The purpose of the digital library is to promote the economical and efficient delivery of information, to encourage the resource sharing, to make life long depository, to encourage the communication and collaboration between and among government, research, academic and special libraries. Libraries serve at least three roles in learning. In the first role, they serve a practical role in sharing expensive resources, physical resources such as books and periodicals. In the second, libraries serve as a cultural role in preserving and organizing artifacts and ideas. In the third role, libraries serve as social and intellectual roles in bringing together people and ideas.

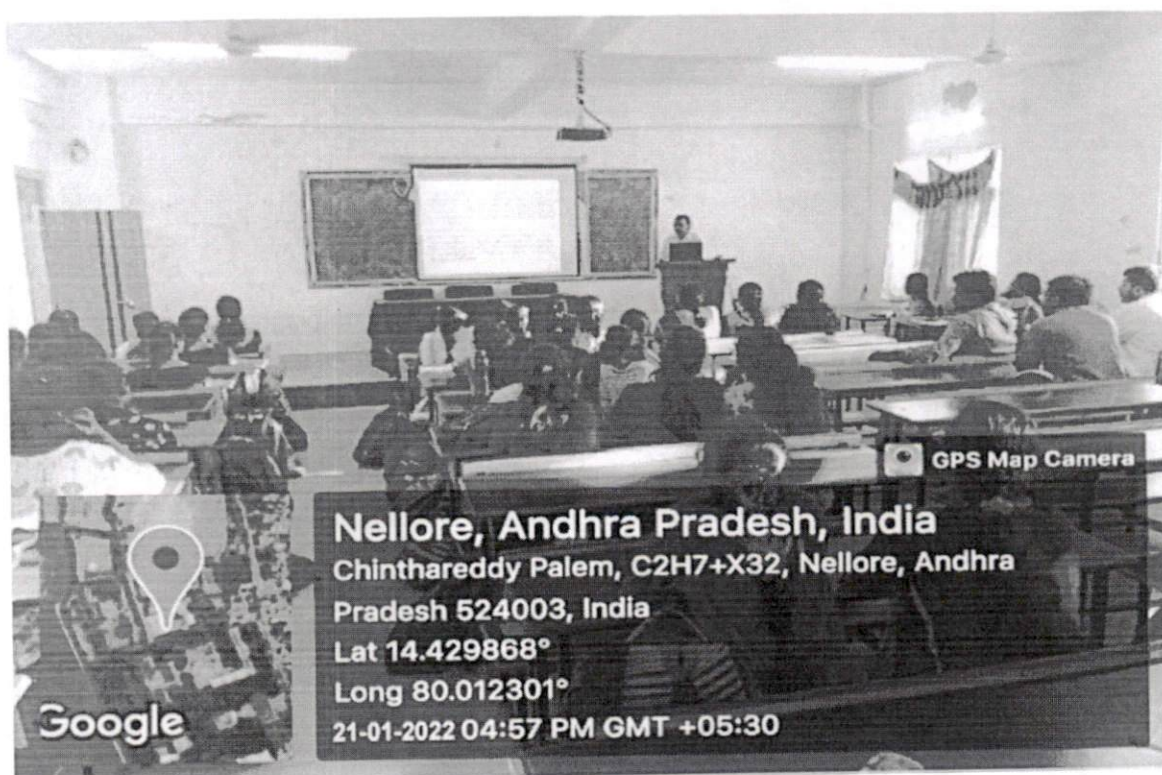
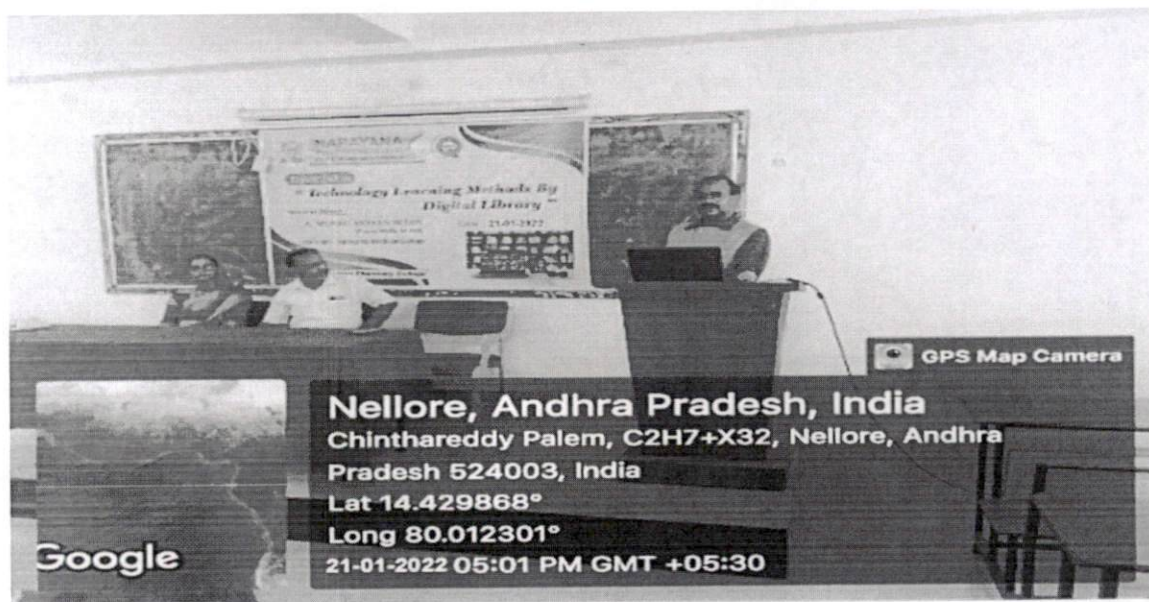
Digital libraries combine technology and information resources to allow remote access, breaking down the physical access, breaking down the physical barriers between resources. Although these resources will remain specialized to meet the needs of specific communities of learners, digital libraries will allow teachers and students to take advantage of



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wider ranges of materials and to communicate with the people outside the formal learning environment.



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### **Expert Talk on Technology Learning Methods by Digital Library**

The total session was an interactive session and the speaker answered many queries raised by the participants.

The entire program was coordinated with the support of the principal & IQAC committee. The IQAC coordinator proposed vote of thanks.

  
**Chairperson-IQAC**

  
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## ATTENDANCE SHEET

Date: 21-01-2022

Title of the Event: Expert Talk on Technology Learning Methods by Digital Library

S.No	Name of the Participant	Designation	Signature
1.	Dr. K. Harinadha Baba	Principal	
2.	Dr. S. Sujatha	Vice principal	
3.	Dr. Sk. Afsar	Associate professor	
4.	Mrs. Ch. Lalitha	Associate professor	
5.	Mrs.M. Krishnaveni	Associate Professor	
6.	Mr. A. Avinash	Associate Professor	
7.	Ms. A. Sai Saranya	Associate professor	
8.	Mrs. P. Venkata Pavani	Assistant professor	
9.	Mr. K. Arun Chand Roby	Assistant professor	
10.	Mr. D. Mahidhar Reddy	Assistant professor	
11.	Mr. C.Ravi Kumar	Assistant professor	
12.	Mr. Y. Suresh	Assistant professor	
13.	Mr. N. Praveen Kumar	Assistant professor	
14.	Mr. B. Subbarayudu	Assistant professor	
15.	Mr. SB. Krishnamoorthy	Assistant professor	
16.	Mr. Ch. Nagendra Kumar	Associate professor	
17.	Mr.G. Mohan	Assistant professor	
18.	Mr. G. Dileep Kumar	Assistant professor	
19.	Mr. D. Pitchiah	Assistant professor	
20.	Mr. A. Ravi Kumar	Assistant professor	
21.	Mrs. Sk Karimunnisa	Assistant professor	
22.	Ms. A.Rani	Assistant professor	

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23.	Ms. AVS Gita Samira	Associate professor	Gita AV Samira
24.	Ms. Md. Jumana	Assistant professor	MD. Jumana
25.	Mrs. P.Padmavathi Devi	Assistant professor	P. Padmavathi Devi
26.	Ms. S. Vijitha	Assistant professor	S. Vijitha
27.	Mrs. Ch. Supraja	Assistant professor	Ch. Supraja
28.	Ms. Sk. Salma Sultana	Associate professor	Sk. Salma Sultana
29.	Mrs. M. Naga Priyanka	Assistant professor	M. Naga Priyanka
30.	Mrs. Sk. Aleesha	Associate professor	Sk. Aleesha
31.	Mrs. G. Gayathri	Assistant professor	G. Gayathri

  
Coordinator-IQAC

  
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ISO 9001:2015 Certified Institution  
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Email: principal.npc@narayanagroup.com Visit us:www.narayanapharmacycollege.com

**Date: 26-02-2022**

**NPC/IQAC/2022/015**

## **CIRCULAR**

We are conducting a seminar on “**ADOPTING INNOVATIVE TEACHING METHODS IN CONTEMPORARY CLASSROOMS**” through *IQAC* on 02-03-2022 for Teaching Staff significantly enhancing student engagement, learning outcomes, and overall educational experience. All the Teaching Staff is instructed to attend the program on 02-03-2022 at seminar hall at 11:00 AM.

  
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**Copy to:**

1. Notice Board,
2. IQAC members,
3. All faculty members.

  
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**DATE : 02 March 2022**

## **REPORT ON ADOPTING INNOVATIVE TEACHING METHODS IN CONTEMPORARY CLASSROOMS**

This report explores innovative teaching methods that can be adopted in contemporary classrooms to enhance learning outcomes and engagement. As educational environments evolve, there is a growing need to integrate new pedagogical approaches and technologies to meet the needs of diverse learners and prepare them for the complexities of the modern world.

### **Objectives**

1. **To Identify Innovative Teaching Methods:** To present contemporary teaching methods that foster active learning and engagement.
2. **To Evaluate Effectiveness:** To assess the effectiveness of these methods in improving student learning outcomes.
3. **To Provide Recommendations:** To offer practical recommendations for integrating innovative teaching practices into current educational settings.

### **Innovative Teaching Methods**

#### **1. Flipped Classroom**

- In a flipped classroom, traditional lecture content is delivered outside of class, typically through video lectures, while in-class time is dedicated to interactive activities and problem-solving.
- Encourages active learning during class, allows for personalized support, and enables students to learn at their own pace.

  
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- Develop engaging video content for home study, design in-class activities that reinforce and apply concepts, and utilize technology to facilitate content delivery and assessment.
- 2. Project-Based Learning (PBL)**
- PBL involves students working on complex, real-world projects over an extended period. Students research, design, and present their projects, which fosters deeper learning and practical application of knowledge.
  - Enhances critical thinking, collaboration, and problem-solving skills; connects learning to real-world contexts.
  - Define clear project goals, provide ongoing guidance and feedback, and ensure projects are relevant to students' interests and real-world issues.
- 3. Blended Learning**
- Blended learning combines traditional face-to-face instruction with online learning components. It provides a flexible learning environment and a mix of digital and in-person interactions.
  - Offers flexibility, caters to different learning styles, and can enhance access to resources.
  - Design a curriculum that integrates online modules with classroom activities, use technology to facilitate interaction and assessment, and ensure that both online and face-to-face components are aligned.
- 4. Personalized Learning**
- Personalized learning tailors instruction to meet the individual needs, interests, and learning styles of each student. It often involves adaptive technologies and individualized learning plans.
  - Addresses diverse learning needs, promotes student autonomy, and can lead to better academic outcomes.

  
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- Use adaptive learning technologies, develop personalized learning plans, and provide diverse learning resources and opportunities.

## **5. Inquiry-Based Learning**

- Inquiry-based learning encourages students to ask questions, conduct research, and explore topics through investigation and experimentation.
- Promotes critical thinking, enhances research skills, and encourages active engagement.
- Pose open-ended questions, facilitate research projects, and support students in developing and testing their hypotheses.

## **6. Collaborative Learning**

- Collaborative learning involves students working together in groups to achieve common goals, solve problems, or complete projects.
- Fosters teamwork, communication skills, and shared responsibility for learning.
- Design group activities that require collaboration, use technology to support group work, and provide structured roles and tasks.

  
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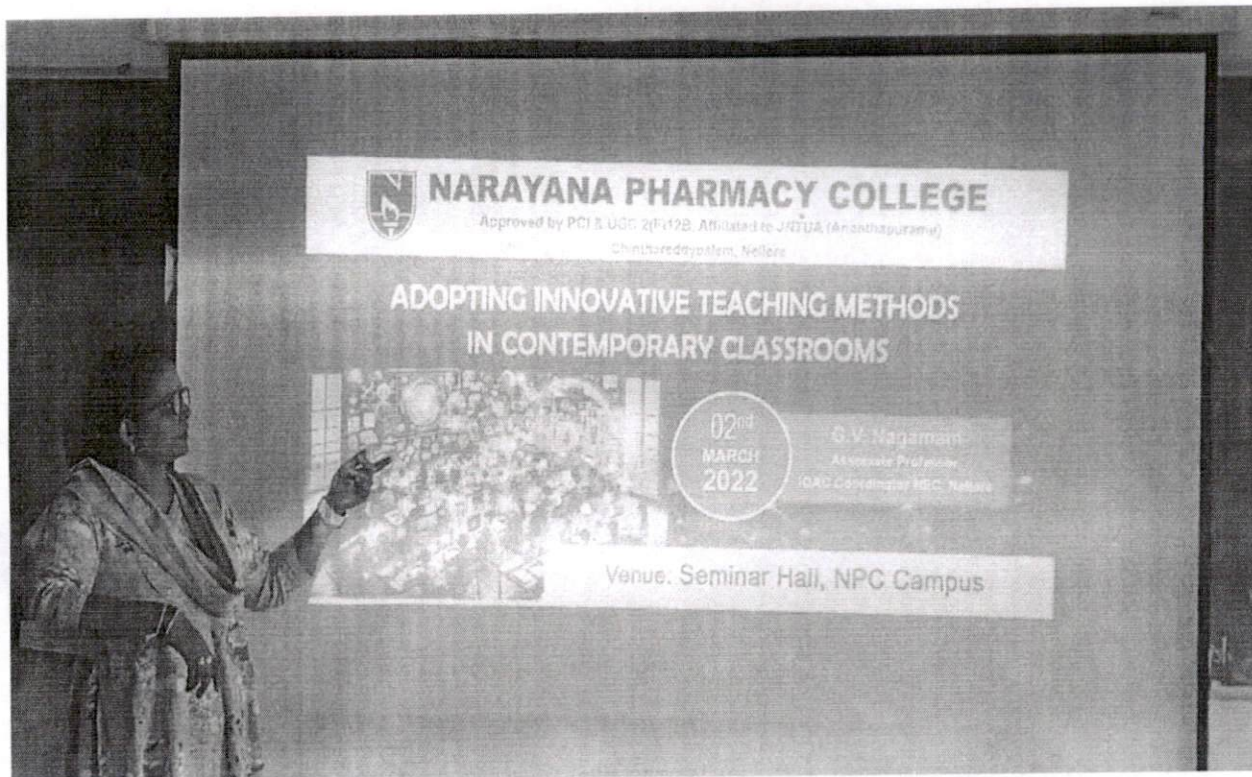
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The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person of G.V. Nagamani Associate Professor, IQAC Coordinator NEC, Nellore who spent his busy schedule had found time to attend the seminar.

  
Chairperson-IQAC

  
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**Topic:** ADOPTING INNOVATIVE TEACHING METHODS IN CONTEMPORARY CLASSROOMS

**Date:**02-03-2022

## Internal Quality Assurance Cell

### Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Dr. S. Sujatha	S. Sujatha
3.	Dr. Sk. Afsar	Sk. Afsar
4.	Dr. D. Chinna Babu	
5.	Dr. M. Suchitra	
6.	Mrs. Ch. Lalitha	Ch. Lalitha
7.	Dr. M. Krishnaveni	
8.	Mrs. Sk. Salma	Salma.SK.
9.	Mrs. V. Leela Lakshmi	
10.	Mrs. Y. Ratnakumari	
11.	Mr. A. Avinash	A. Avinash
12.	Ms. A. Sai Saranya	
13.	Mrs. P. Venkata Pavani	P.V. Pavani
14.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
15.	Mr. Y. Suresh	Suresh
16.	Mr. A. Ravi Kumar	A. Ravi Kumar
17.	Mr. N. Praveen Kumar	N. Praveen Kumar
18.	Mr. SB. Krishnamoorthy	Krishna Moorthy.S-B
19.	Mr. B. Subbarayudu	B. Subbarayudu
20.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar

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21.	Mr.G. Mohan	G.R.K. Mohan
22.	Mr. G. Dileep Kumar	Dileep Kumar G
23.	Mr. D. Pitchiah	D. Pitchiah
24.	Mr. C.Ravi Kumar	C. Ravi
25.	Mrs. Sk Karimunnisa	Sk. Karimunnisa
26.	Mrs. A. Rani	A. Rani
27.	Mrs. Md. Jumana	MD. Jumana
28.	Mrs. P.Padmavathi Devi	P. Padmavathi Devi
29.	Mrs. S. Vijitha	S. Vijitha
30.	Mrs. Ch. Supraja	Ch. Supraja
31.	Ms. Sk. Salma Sultana	Sk
32.	Ms. M. Naga Priyanka	M. Naga Priyanka
33.	Mrs. Sk. Aleesha	Sk
34.	Mrs. G. Gayathri	G. Gayathri
35.	Mrs. A. Kiranmai	A. Kiranmai
36.	Mr. P. Rambabu	P. Rambabu

  
Chairperson-IQAC

  
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