



NARAYANA PHARMACY COLLEGE

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Chinthareddypalem, Nellore-524003, A.P. India.
Phone & Fax No :0861-2317966; Cell No :+91-9100051603
Email: principal.npc@narayanagroup.com Visit us:www.narayanapharmacycollege.com

Date: 28-10-2020

NPC/IQAC/2020/005

CIRCULAR


We are conducting “one day workshop on modernizing education with e-learning strategies for effective online teaching” through *IQAC* on 02-11-2020 for Staff to know their role in adapting to these new strategies is pivotal in shaping a more effective and engaging learning experience. All the Teaching Staff are instructed to attend the program on 02-11-2020 at IQAC Cell at 09:00 AM.


PRINCIPAL

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NARAYANA PHARMACY COLLEGE
NELLORE - 524 002.

Copy to:

1. Notice Board,
2. IQAC members,
3. All faculty members.


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Date: 02-11-2020

REPORT ON **ONE DAY WORKSHOP ON MODERNIZING EDUCATION WITH E-LEARNING** **STRATEGIES FOR EFFECTIVE ONLINE TEACHING**

Internal Quality Assurance Cell (IQAC), has organized one day workshop on “MODERNIZING EDUCATION WITH E-LEARNING STRATEGIES FOR EFFECTIVE ONLINE TEACHING” on 2nd Nov, 2020.

About the Workshop

“E-learning” is an interactive 1-day workshop that focuses on Designing learner-centric courses that have the right mix of instruction and 'edutainment'. This workshop also incorporates best practices and the latest learning strategies such as spaced-retrieval practice, adaptive learning, learning analytics, mobile learning, videos, accessibility, and technological developments.

Date	2 nd Nov, 2020
participants	All the department faulty members
Facilitators	Dr.B.Raghu Kumar, Professor, P.V. Siddartha Institute of Technology, Kanuru, Vijayawada
Venue	Seminar Hall, Narayana Pharmacy College, Nellore.

Agenda

1	9:00 AM - 9:30 AM	Welcome Remarks
2	09:30 AM - 10:30 AM	Enabling and Restraining Factors in eLearning Implementation
3	10:30 AM - 10:45 AM	Tea
4	10:45 AM - 12:30 AM	Trends in Tech-Enabled Learning
5	12:30 PM - 2:00 PM	Lunch
6	2:00 PM - 3:30 PM	Microlearning Design



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7	3:30 PM - 3:45 PM	Tea
8	3:45 PM - 5:00 PM	Designing Learner-Centric and Engaging eLearning

Session of the Workshop

- This session offered clarity on what microlearning is all about and how one can effectively deploy it. One will be equipped to determine which form of microlearning to use when, efficiently design solutions with instructional integrity, adopt a streamlined approach for implementing microlearning, and more.
- This workshop offered insights on strategically implementing e-Learning and developing online courses based on the best design principles.

Objectives of the Workshop

1. The role of eLearning and technology-enabled solutions in improving productivity
2. How micro-learning can be used to quickly develop and sustain today's learners and with demanding work schedules.
3. Designing learner-centric courses that have the right mix of instruction and edutainment.

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The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person Dr.B.RaghuKumar Professor, P.V.Siddartha Institute Technology, Kanuru, Vijayawada, who spent his busy schedule had found time to attend the workshop.


Chairperson-IQAC


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Topic: one day workshop on modernizing education with e-learning strategies for effective online teaching.

Date: 02-11-2020

Internal Quality Assurance Cell

Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Dr. S. Sujatha	
3.	Dr. Sk. Karimulla	
4.	Mrs. Ch. Lalitha	
5.	Mr. B. Sasidar	
6.	Mrs.M. Krishnaveni	
7.	Mr. P. Yanadaiah	
8.	Mrs. P.Prabhavathi	
9.	Dr. Sk. Afsar	
10.	Mr. A. Avinash	
11.	Mr. K. Durga Prasad	
12.	Ms. A. Sai Saranya	



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13.	Mrs. P. Venkata Pavani	P.V. Pavani
14.	Mr. K. Arun Chand Roby	K. Arun Chand Roby.
15.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
16.	Mr. C.Ravi Kumar	C. Ravi
17.	Mr. Y. Suresh	Suresh.
18.	Mr. Anand Chinna Koti Reddy	Anand Reddy
19.	Mr. B. Benny Novahu	Benny
20.	Mr. N. Praveen Kumar	N. Praveen Kumar
21.	Mr. K. Hari Babu	K. Hari Babu.
22.	Mrs. Y. Rekha	Y. Rekha.
23.	Mr. B. Subbarayudu	B. Subbarayudu.
24.	Mr. SB.Krishnamoorthy	Krishna Moorthy-SB
25.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar
26.	Mr.G. Mohan	G.R.K. Mohan
27.	Mr. G. Dileep Kumar	Dileep Kumar G.V
28.	Mr. D. Pitchiah	D. Pitchiah
29.	Mr. A. Ravi Kumar	A. Radhakumar
30.	Mrs. Sk. Karimunnisa	Sk. Karimunnisa



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31.	Ms. A.Rani	A. Rani
32.	Ms. Avs. Gita Samira	Ujit Av Samira
33.	Ms. Md. Jumana	MD. Jumana
34.	Mrs. P.Padmavathi Devi	P Padmarathi Devi
35.	Ms. S. Vijitha	S. Vijitha
36.	Mrs. Ch. Supraja	Ch. Supraja
37.	Ms. M.Anusha	M. Anusha
38.	Ms. M. Naga Priyanka	M. Naga Priyanka


Chairperson-IQAC


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Date: 02-11-2020

NPC/IQAC/2020/006

CIRCULAR

We are conducting a seminar on “**BEST TECHNIQUES FOR IQAC-BASED QUALITY IMPROVEMENT**” through *IQAC* on **09-11-2020** for Teaching Staff for enhancing educational institutions quality assurance processes and achieve higher standards of excellence. All the Teaching Staff is instructed to attend the program on **09-11-2020** at seminar hall at 10:00 AM.


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Date : 09-11-2020

REPORT ON BEST TECHNIQUES FOR IQAC-BASED QUALITY IMPROVEMENT

The purpose of this report is to outline effective techniques for quality improvement in educational institutions through the Internal Quality Assurance Cell (IQAC). This report summarizes key strategies, methodologies, and best practices for leveraging IQAC to enhance institutional quality and achieve educational excellence.

Date	09-11-2020
participants	All the department faculty members
Facilitators	Dr. G. sreenivasulu reddy Professor & principle of Narayana Engineering College(AUTONOMOUS),Nellore.
Venue	Seminar Hall, Narayana Pharmacy College, Nellore.

Objectives

1. **To Understand IQAC's Role:** To clarify the role of the Internal Quality Assurance Cell in fostering quality improvement.
2. **To Identify Best Practices:** To outline effective techniques and strategies that can be implemented by IQACs.
3. **To Provide Practical Recommendations:** To offer actionable recommendations for enhancing quality assurance processes within institutions.


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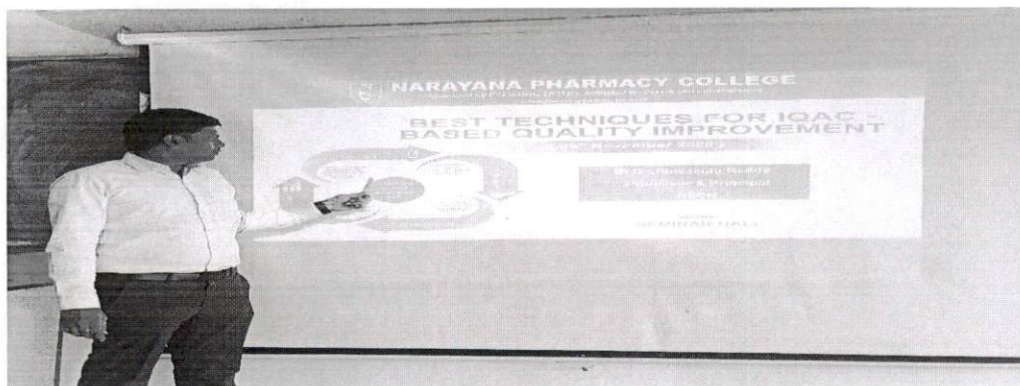
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Role of IQAC

The IQAC is a critical body within educational institutions responsible for:

1. Creating and implementing policies and procedures to ensure academic and administrative quality.
2. Regularly assessing institutional performance and outcomes.
3. Encouraging a culture of continuous improvement and self-evaluation.

Best Techniques for IQAC-Based Quality Improvement

1. Establish Clear Quality Standards

- Develop specific, measurable indicators for academic and administrative performance.
- Compare institutional performance with similar institutions to identify areas for improvement.
- Align with national and international accreditation standards to ensure comprehensive quality metrics.

2. Implement Data-Driven Decision Making

- Regularly gather data on various aspects such as student performance, faculty effectiveness, and administrative processes.


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- Use statistical tools and software to analyze data trends and identify areas requiring attention.
 - Base improvement strategies on data insights to address specific needs and enhance overall quality.
- 3. Foster a Culture of Continuous Improvement**
- Conduct periodic reviews of academic programs, administrative functions, and support services.
 - Establish robust mechanisms for collecting feedback from students, faculty, and other stakeholders.
 - Develop and implement action plans based on feedback and review outcomes to drive continuous improvement.
- 4. Enhance Stakeholder Engagement**
- Involve students, faculty, staff, and external stakeholders in quality assurance processes.
 - Offer regular training sessions for staff and faculty on quality improvement practices and tools.
 - Maintain transparent communication channels to keep stakeholders informed about quality initiatives and outcomes.
- 5. Utilize Technology and Innovation**
- Implement technology solutions such as Learning Management Systems (LMS), data analytics platforms, and automated feedback systems.
 - Use digital tools to conduct surveys and gather real-time feedback.
 - Leverage virtual collaboration tools to facilitate meetings, discussions, and documentation of quality assurance activities.
- 6. Promote Best Practices and Sharing**
- Create a repository of best practices and successful case studies that can be shared across departments.

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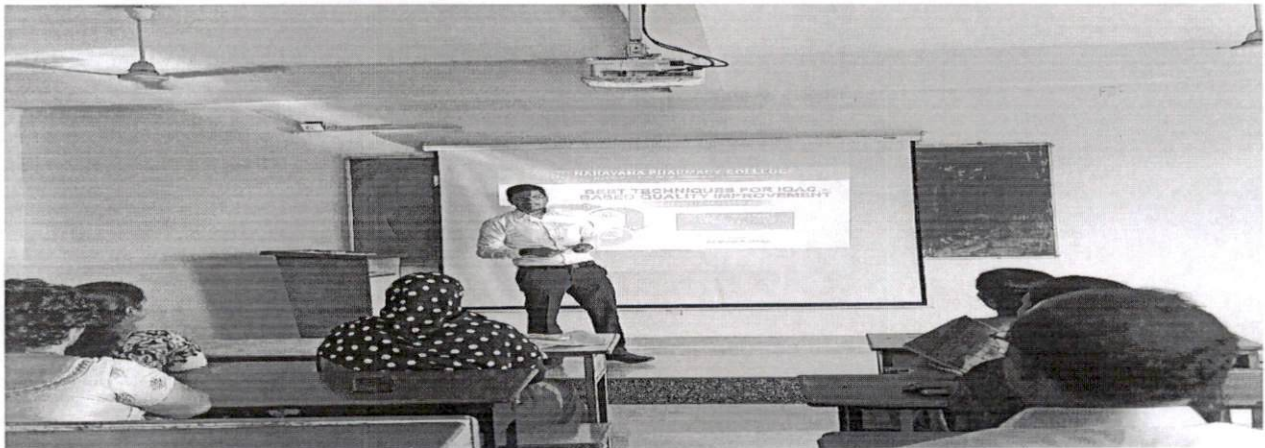
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- Organize workshops and seminars to disseminate knowledge and discuss innovative practices in quality assurance.
- Build networks with other institutions and IQACs to exchange ideas and learn from each other's experiences.

7. Regular Internal Audits

- Conduct internal audits to evaluate the effectiveness of quality assurance practices and compliance with standards.
- Use audit findings to identify gaps and areas for improvement.
- Act on audit recommendations to enhance quality assurance mechanisms.



The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person of Dr. G. sreenivasulu reddy Professor & principle of Narayana Engineering College, Nellore, who spent his busy schedule had found time to attend the seminar.

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Chairperson-IQAC



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Topic: Seminar on BEST TECHNIQUES FOR IQAC-BASED QUALITY IMPROVEMENT.

Date:09-11-2020

Internal Quality Assurance Cell

Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Dr. Sk. Karimulla	
3.	Dr. S. Sujatha	S. Sujatha
4.	Ms. Avs. Gita Samira	AVS Samira
5.	Ms. Md. Jumana	M.D. Jumana
6.	Mrs. P.Padmavathi Devi	P. Padmavathi Devi
7.	Ms. S. Vijitha	S. Vijitha
8.	Mrs. Ch. Supraja	Ch. Supraja
9.	Ms. M.Anusha	M. Anusha
10.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
11.	Mr. C.Ravi Kumar	C. Ravi
12.	Mr. Y. Suresh	Y. Suresh
13.	Mr. Anand Chinna Koti Reddy	Anand Reddy
14.	Mr. B. Benny Novahu	Benny
15.	Mr. N. Praveen Kumar	N. Praveen Kumar
16.	Mr. K. Hari Babu	K. Hari Babu
17.	Mrs. Y. Rekha	Y. Rekha

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18.	Mr. B. Subbarayudu	B. Subbarayudu
19.	Mr. SB.Krishnamoorthy	Krishna Moorthy - S.B
20.	Mr. P. Yanadaiah	Yanadaiah
21.	Mrs. P.Prabhavathi	P. Prabhavathi
22.	Dr. Sk. Afsar	Sk. Afsar
23.	Mr. A. Avinash	A. Avinash
24.	Mr. K. Durga Prasad	K. Durga Prasad
25.	Ms. A. Sai Saranya	Sai
26.	Mrs. P. Venkata Pavani	P. Venkata Pavani
27.	Mr. K. Arun Chand Roby	K. Arun Chand Roby
28.	Mrs. Ch. Lalitha	Ch. Lalitha
29.	Mr. B. Sasidhar	B. Sasidhar
30.	Mrs.M. Krishnaveni	M. Krishnaveni
31.	Mr.G. Mohan	G. R.K. Mohan.
32.	Mr. G. Dileep Kumar	Dileep Kumar G.V
33.	Mr. D. Pitchiah	D. Pitchiah


Chairperson-IQAC


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Date: 30.11.2020

NPC/IQAC/2020/008

CIRCULAR

We are conducting a seminar on “**ICT Integration In Higher Education : An Effective Approach** ” through *IQAC* on 05-12-2020 for Teaching Staff to get awareness on sharing their teaching methods & implement innovative teaching methods. All the Teaching Staff is instructed to attend the program on 05-12-2020 at IQAC Cell at 10:30 AM.


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Date: 05-12-2020

REPORT ON

ICT INTEGRATION IN HIGHER EDUCATION : AN EFFECTIVE APPROACH

Narayana Pharmacy college, Nellore has conducted a workshop on “ICT INTEGRATION IN HIGHER EDUCATION : AN EFFECTIVE APPROACH ” by Prof V.V.Nageswara Rao Director, AITAM, Tekkeli and it was organized by IQAC. The Internal Quality Assurance Cell is organized a workshop on Teaching Learning Techniques on 05th Dec 2020.

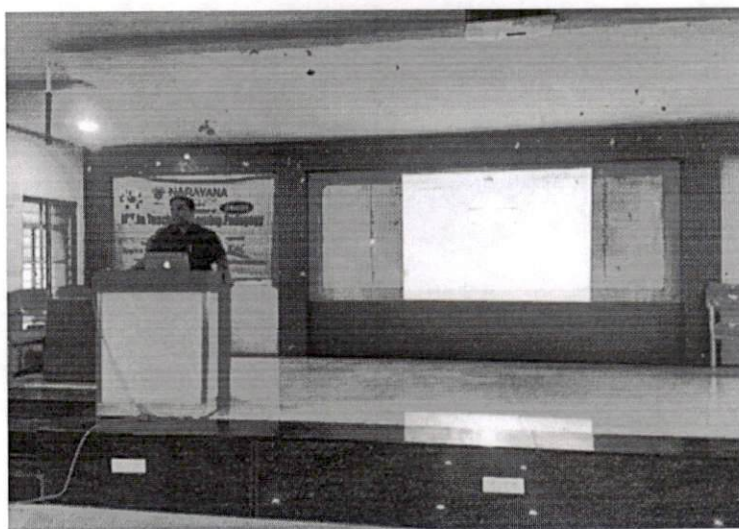
Objective:

The workshop aims to bring faculty members teaching various disciplines into a single platform to learn and share their teaching methods & implement innovative teaching methods. As Today’s teachers are responsible for students with a diverse range of learning abilities. Today’s teachers must develop instructional styles that work well in diverse classrooms. Effective teaching methods engage gifted students, as well as slow-learning children and those with attention deficit tendencies.

Session & Discussion

- Pedagogical practices.
- Collaborative work and insights.
- Effective pedagogical & ICT
- Pedagogy beyond the classroom.
- ICT in Teaching- Learning.
- Effects of pedagogical practices.
- Case Studies

Outcomes





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- ICT (INFORMATION AND COMMUNICATION TECHNOLOGY) as learning environments that allow students to talk and listen, read, write, and reflect as they approach course content through problem-solving exercises, informal small groups, simulations, case studies, role playing, and other activities all of which require students to apply what they are learning. Many studies show that learning is enhanced when students become actively involved in the learning process.
- Cooperative Learning is a systematic pedagogical strategy that encourages small groups of students to work together for the achievement of a common goal.
- When integrating cooperative or collaborative learning strategies into a course, careful planning and preparation are essential.
- Understanding how to form groups, ensure positive interdependence, maintain individual accountability, resolve group conflict, develop appropriate assignments and grading criteria, and manage active learning environments are critical to the achievement of a successful cooperative learning experience.
- Many faculties have found electronic mail to be a useful way to promote student/student or faculty/student communication between class meetings. Others use list serves or on-line notes to extend topic discussions and explore critical issues with students and colleagues, or discipline- specific software to increase student understanding of difficult concepts.


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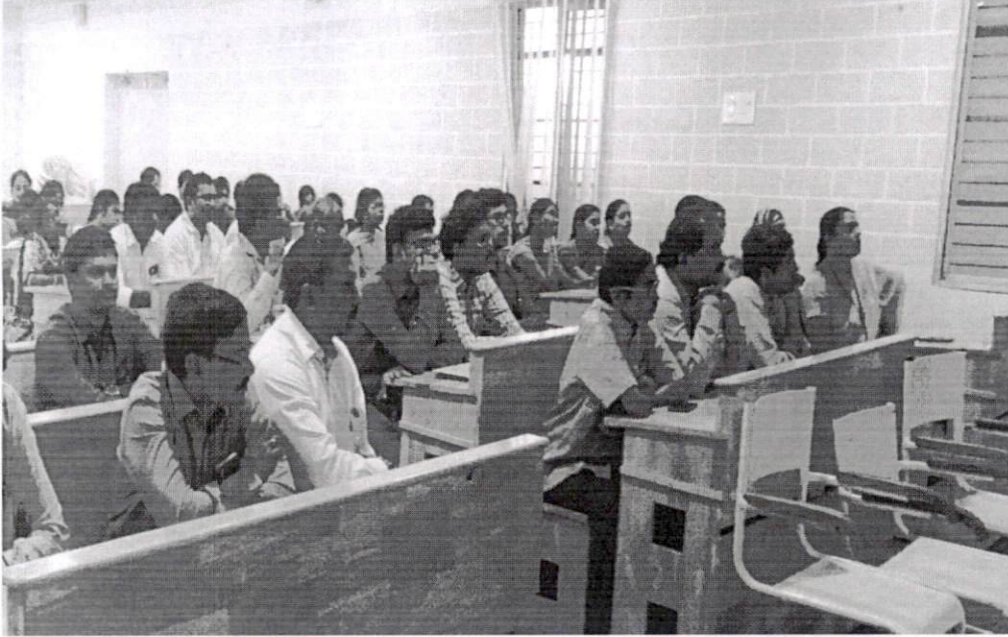
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The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person V.V.Nageswara Rao Director, AITAM, Tekkeli, who spent his busy schedule had found time to attend the seminar.


Chairperson-*IQAC*


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Topic: Seminar on ICT Integration In Higher Education : An Effective Approach

Date:05-12-2020

Internal Quality Assurance Cell

Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Mrs. Ch. Lalitha	Ch. Lalitha
3.	Mr. B. Sasidhar	B. Sasidhar
4.	Mrs.M. Krishnaveni	
5.	Mr. D. Mahidhar Reddy	D. Mahidhar Reddy
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16.	Mr. A. Avinash	A. Avinash
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18.	Ms. A. Sai Saranya	<i>A Sai</i>
19.	Mrs. P. Venkata Pavani	<i>P.V. Pavani</i>
20.	Mr. K. Arun Chand Roby	<i>K. Arun Chand Roby</i>
21.	Mr. B. Subbarayudu	<i>B. Subbarayudu</i>
22.	Mr. SB.Krishnamoorthy	<i>Krishna moorthy. S.B</i>
23.	Mr. Ch. Nagendra Kumar	<i>C. Nagendra Kumar</i>
24.	Mr.G. Mohan	<i>G. R. K. Mohan</i>
25.	Mr. G. Dileep Kumar	<i>Dileep Kumar G.V.</i>
26.	Mr. D. Pitchiah	<i>D. Pitchiah</i>
27.	Mr. A. Ravi Kumar	<i>A. Ravikumar</i>
28.	Mrs. Sk. Karimunnisa	<i>Sk. Karimunnisa</i>
29.	Ms. A.Rani	<i>A. Rani</i>
30.	Ms. Avs. Gita Samira	<i>Gita AV Samira</i>
31.	Ms. Md. Jumana	<i>MD. Jumana</i>
32.	Mrs. P.Padmavathi Devi	<i>P. Padmavathi Devi</i>
33.	Ms. S. Vijitha	<i>S. Vijitha</i>
34.	Mrs. Ch. Supraja	<i>Ch. Supraja</i>
35.	Ms. M.Anusha	<i>M. Anusha</i>
36.	Ms. M. Naga Priyanka	<i>M. Naga Priyanka</i>

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AB
Chairperson-IQAC



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Date: 12-02-2021

NPC/IQAC/2021/009

CIRCULAR

We are conducting a seminar on **“IMPROVING STUDENT ACHIEVEMENT : THE ROLE OF OUTCOME BASED LEARNING IN MODERN EDUCATION”** through *IQAC* on 16-02-2021 for Teaching Staff on improvement of students achievement. All the Teaching Staff is instructed to attend the program on 16-02-2021 at seminar hall at 2:00 PM.


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Copy to:

1. Notice Board,
2. IQAC members,
3. All faculty members.


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Date: 16.02.2021

REPORT ON

IMPROVING STUDENT ACHIEVEMENT : THE ROLE OF OUTCOME

BASED LEARNING IN MODERN EDUCATION

Pharmacy plays a pivotal role in the improvement of quality of life. Pharmacy Education has to be relevant and effective to responsibly cater to this mandate. The pace of technological changes is posing challenges for the academia in terms of making the curriculum relevant to the needs of the profession and effective in deployment. The conventional content based teaching – learning followed in the academic systems have proved to be less effective in terms of effective design and delivery. Outcome based education (OBE) has emerged as the way forward for the academic community in addressing the challenges.

About the seminar

Narayana Pharmacy College, Nellore has conducted a seminar on 10-4-2020 entitled “IMPROVING STUDENT ACHIEVEMENT : THE ROLE OF OUTCOME BASED LEARNING IN MODERN EDUCATION” by D.Rajesh, Assistant Professor , Rajaram Bapu Institute of Technology, Maharashtra and it was organized by IQAC.

Date	16.02.2021
participants	Internal and external faculty members
Facilitators	D. Rajesh, Assistant Professor Rajaram Bapu Institute of Technology, Maharashtra.

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Minutes of the Session

Then Resource Person addresses the following points:

- Outcomes based education as a process of curriculum design, teaching, learning and assessment that focuses on what the students can actually do after they are taught.
- OBE as attempt to embrace course outcomes with the knowledge, skills attitudes and values that match the immediate social, economic and cultural environment of society.
- The change agents in the academic system are the faculty members and they are expected to have the clear understanding of mapping the existing curriculum to the expected graduate programme outcomes through the courses they teach adopting outcomes based approach.
- In addition, the speaker stressed that exposure to pedagogical practices and best practices in academics will further empower the faculty member to be able to effectively discharge their duty. Pharmacy Education in India is changing from traditional teaching, learning method to OBE.

At the end of the session, the participants will be able to:

- ♣ Importance of OBE in Pharmacy Education.
- ♣ OBE as process process of curriculum design, teaching, learning and assessment
- ♣ Write course outcomes that are required to meet the Programme Outcomes (POs).
- ♣ Map COs with appropriate Programme Outcomes (POs).
- ♣ Choose appropriate assessments for evaluation of Course Outcomes (COs).

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The coordinator & chairperson of *IQAC* expressed sincere thanks to the management, director for their support. They extended special gratitude to the resource person of D.Rajesh, Assistant Professor Rajaram Bapu Institute of Technology, Maharashtra., who spent his busy schedule had found time to attend the seminar.

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Topic: Seminar on IMPROVING STUDENT ACHIEVEMENT : THE ROLE OF
OUTCOME BASED LEARNING IN MODERN EDUCATION

Date: 16-02-2021

Internal Quality Assurance Cell

Participants Attendance Sheet

S.No	Name of the Faculty	Signature
1.	Dr. K. Harinadha Baba	
2.	Dr. S. Sujatha	S. Sujatha
3.	Dr. Sk. Karimulla	
4.	Mr. Ch. Nagendra Kumar	C. Nagendra Kumar
5.	Mr.G. Mohan	G.R.K. Mohan.
6.	Mr. G. Dileep Kumar	Dileep Kumar G
7.	Mr. D. Pitchiah	D. Pitchiah
8.	Mr. A. Ravi Kumar	A. Ravi Kumar
9.	Mrs. Sk. Karimunnisa	Sk. Karimunnisa
10.	Ms. A.Rani	A. Rani
11.	Ms. Avs. Gita Samira	Gita AV Samirah.
12.	Ms. Md. Jumana	MD. Jumana
13.	Mrs. P.Padmavathi Devi	P. Padmavathi Devi
14.	Ms. S. Vijitha	S. Vijitha.
15.	Mrs. Ch. Supraja	Ch. Supraja.
16.	Ms. M.Anusha	M. Anusha
17.	Ms. M. Naga Priyanka	M. Naga Priyanka
18.	Mrs. Ch. Lalitha	Ch. Lalitha
19.	Mr. B. Sasidar	B. Sasidhar
20.	Mrs.M. Krishnaveni	

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21.	Mr. P. Yanadaiah	P. Yanadaiah
22.	Mrs. P.Prabhavathi	P. Prabhavathi
23.	Dr. Sk. Afsar	A. Afsar
24.	Mr. A. Avinash	Sk. Afsar
25.	Mr. K. Durga Prasad	K. Durga Prasad
26.	Ms. A. Sai Saranya	Sai
27.	Mrs. P. Venkata Pavani	P.V. Pavani
28.	Mr. C.Ravi Kumar	C. Ravi
29.	Mr. Y. Suresh	Suresh
30.	Mr. Anand Chinna Koti Reddy	Anand Reddy
31.	Mr. B. Benny Novahu	Benny
32.	Mr. N. Praveen Kumar	N. Praveen Kumar
33.	Mr. K. Hari Babu	K. Hari Babu
34.	Mrs. Y. Rekha	Y. Rekha
35.	Mr. B. Subbarayudu	B. Subbarayudu
36.	Mr. SB.Krishnamoorthy	Krishna Moorthy.SB


Chairperson-IQAC


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